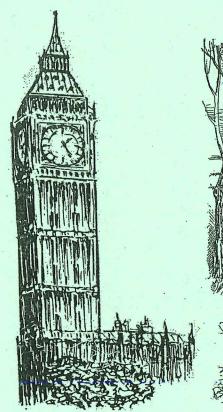
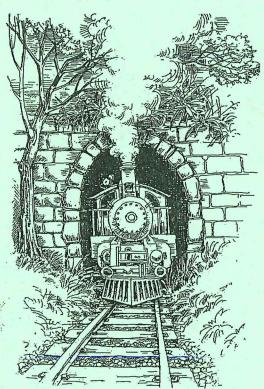
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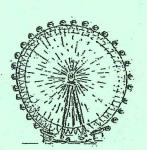
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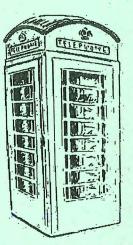
اللغة الإنجليزية

الصف الثاني عشر (علمي – أحبي)











العام الدراسي 2021 – 2022



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مذكرات أبو محمد الأصلية مبسطة — سملة – شاملة مع نماذح اختبارات محلولة

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Instgram:

kuw.mozakerat

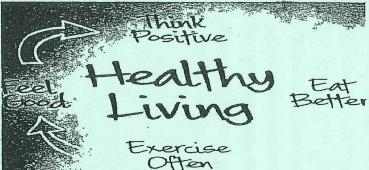
Telegram:

mozakeratabomohammed

















Its importance

Signs of lack of sleepعلامات قلة النوم

- Prevents gaining weight
- Helps the brain to retain information
- **•** ■It's essential for our well-being



Genetic daily routine

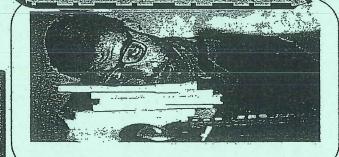
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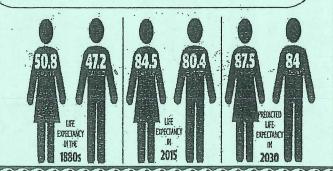
Sieas

Sieas

Ouality
of sleep

- Feeling drowsy (dizzy)
- Not being able to concentrate.
- Binding it difficult to wake up in the morning
- Becoming moody
- Having memory problems





MODULE 3: Lifestyles

المعران اير عدد

Unit Seven:

Long Lives
Vocabulary:

| AAAA | S.4% | | |
|---------|------|---|---|
| 1.65501 | | - | 1 |
| | | | |

| Word | Meaning | Word | Meaning |
|-----------------------|-----------------|------------------|--------------|
| Cardiovascular (adj.) | الأوعية اللموية | geriatric (adj.) | مسن |
| centenarian (n.) | J424 | honour (v.) | يحتفي ب/يكرم |
| commentary (n.) | الوصف التعليقي | integral (adj.) | مكمل/متمم |
| cycle (v.) | يستقل الدراجة | onerous (adj.) | مجهد و شاق |
| elderly (n.) | المسنون | supple (adj.) | طری و مرن |
| Expectation (n.) | تطلع/توقع | vigorous (adj.) | قوی/شدید |

Lesson 3

| Word | Meaning | Word | Meaning |
|--------------------|----------|---------------------|------------------------|
| chronic (adj.) | مزمن | genetic make-up (n) | التركيب الجينى الوراثي |
| deprived of (ph v) | محروم من | restful (adj) | مريح للأعصاب |
| drowsy (adj.) | نعسان | shallow (adj) | سطحي - خفيف |

Lessons 4 & 5

| Meaning | ord | W | Meaning | d | Wor |
|--------------|--------|-------------|----------------|--------|--------------|
| نواتر/بتكرار | (adv) | frequently | عاصفة ثلجية | (n) | blizzard |
| لرغم من | (prep) | in spite of | يخفى/يحجب | (v) | conceal |
| لف/يختلق | (phv) | make up | نزاع | (n) | dispute |
| وض | (phv) | make up for | يتخلص من | (phv) | do away with |
| طقة مجاورة | (n) | vicinity | يربط / يزرر | (ph v) | do up |
| نر - حجة | (n) | excuse | يدبر امره بدون | (phv) | do without |

Lessons 7 & 8

| Word | Meaning | Word | Meaning |
|----------------|---------------|---------------------|-----------------------|
| admiration (n) | إعجاب | deserve (v) | يستحق |
| affection (n) | حب و حنان | due (dj) | متوقع |
| ailment (n) | وعكة خفيفة | fatal (adj) | مميت/قاتل |
| bestow (v) | يندم على/يمنح | life expectancy (n) | متوسط العمر (المتوقع) |
| reverence (n) | إجلال و توقير | | |

A-From a, b, c & d choose the correct word that best completes each of the following sentences: Training is anpart of any team's preparation. a. integral b. cardiovascular c. chronic d. shallow 2. Gloves are usually made of leather so that your fingers will move easily. a- mental b- supple c- vigorous d- physical 3. Both parents and teachers have offered us a lot. We have tothem. a-honour b- excuse c- cycle d- deserve 4. As our team trained well, my is that we will win the cup final. a- expectation b- admiration c - affection d- reverence 5. He made the mistake of spending all his money on the project. a. supple b. onerous c. fatal d. elderly 6. There are several hotels in the immediate of the Kuwait Towers. a- vicinity b- damage c- affection d- centenarian 7. I remember, once we stuck in a for more than six hours a – ailment b – admiration c - excuse d - blizzard 8. The workers have been unable to settle the with the management friendly a - commentary b - affectionc – dispute d - reverence 9. Life in Kuwait has increased greatly in the 20th century. a- compassion b- commentary c-empathy d- ex 10. My grandfather was admitted to theward in that hospital. d- expectancy a. supple b. integral c. fatal d. geriatric B- Fill in the spaces with words from the list: [centenarians / bestowed / commentary / concealed / fatal / integral] 1. You deleted all files and folders from my documents. It is definitely a error. 2. Japan has more than 4,000 whose age passed 90. 3. Customs and traditions form an..... part of every human society. 4. That programme will include live on the Egyptian current events 5. The famous author Charles Dickens was various rewards after his death. [make up /make up for /cardiovascular /vigorous /excuse/genetic make-up] 6. He had to make up an to avoid punishment. 7. Some people usually stories to look well. 8. A very exercise can increase the risk of heart attacks. 9. How much sleep we need depends on several factors besides, our 10. Running for one kilometer a day improves your system. [geriatric / bestows / deserves / admiration / ailment / onerous] 11. There is a question mark over the future of...... care. 12. It is a /antask to find a solution to the difficulties that face the company. 13. My for that hard-working man grows every day. 14. Don't disturb yourself. It's just a/an 15. Your brother a reward for his great efforts.

Answers: A – 1-a / 2- b / 3-a / 4- a /5- c / 6- a / 7-d / 8- c /9- d / 10-d B-1- fatal / 2- centenarians / 3- integral /4- commentary /5- bestowed 6- excuse / 7- make up / 8- vigorous / 9- genetic make-up / 10- cardiovascular 11- geriatric / 12- onerous / 13- admiration / 14- ailment /15- deserves

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قواعد: Grammar



Reported speech

الكلام المباشر والكلام الغير مباشر

عند تحول جملة خبرية لغير المباشر نتبع الاتي:

| | | · Gr == , 03 arin , Gr (Cr 3mr am 20.02) Zi- | On O-110 Gar -110-10-10-10-1 |
|------------------------------|----------------------------|---|------------------------------|
| 1.The tense | of the verb | الأزمنة | |
| اشر Direct | ÷ | Indirect | غير مباشر |
| simple p | resent المضارع البسيط | simple past | الماضي البسيط |
| "We don't like | fish." | They said (that) the | y didn't like fish. |
| • present | المضارع المستمر continuous | past continuo | الماضي المستمر us |
| T'm looking f | or my purse' | she said that she was look | ing for her purse. |
| • present | perfect المضارع التام | past perfect | الماضي التامر |
| T've lived here | e for a long time | He said that he had lived ther | e for a long time |
| • simple | mast الماضي البسيط | Past perfect | الماضي الت |
| 'We visited Lo | ndon last week' They said | d that they had visited Londo | n the previous week |

| is –am | Was | |
|---|------------------------------------|--|
| Are | Were | |
| Have / has | مصدر Had +inf | |
| Wil/ shall | Would +inf مصدر | |
| Can | مصدر Could+inf | |
| May | مصدر Might +inf | |
| Shold | ا Had to +inf | |
| ust | مصدر Had to +inf | |
| Was | Had been | |
| Were | Had been | |
| تغير ظرف المكان و الزمن Time and place references | | |
| Here | There | |
| Yesterday | The day before (the previous day) | |
| Tomorrow | The dayafter (the following day) | |
| Ago | Before | |
| Today | That day | |
| Tonight | That night | |
| Now | Then | |
| Next + زمن | The following + زمن | |
| Last + زمن | the +before | |

| تغيراك | Andre get in jetsele |
|--------|--|
| | Constitution of the Consti |

| تغير الضمائر Changing pronouns | | |
|--------------------------------|-----------|--|
| I/you | He/she | |
| We/ you | they | |
| Me/ you | Him / her | |
| Us /you | Them | |
| My / your | His /her | |
| Mine / yours | Hs/hers | |
| Ouryour | Their | |
| Ours / yours | Theirs | |
| This | That | |
| These | Those | |

Questions in reported speech

There are two kinds of reported questions:

أولا: السؤال بـ هل

Yes/No

Questions

عند تحويل الجملة الاستفهامية [السؤال بهل] لغير الباشر نتبع الاتي

whether او if اد نربط س

٧. نضع الفاعل قبل الفعل مع تحويل الضمائر والازمنة والكلمات والظروف مثل ما ذكر سابقا

س نحدف do / does / did إن وجدت

- 'Do you want to start now'
- 'Have you visited Algeria?'
- 'Are you living here?
- ' Did she meet the manager yesterday'
- He asked her if she wanted to start then.
- They wanted to know if I had visited Algeria.
- They wonder if I was living there.
- He asked if I met the manager the day before.

Wh- questions"

ثانيا: السؤال بأداة استفهام

عند تحويل الجملة الاستفهامية (السؤال باداة استفهام) لغير المباشر نتبع الآتى:

١-نضع الفاعل قبل الفعل مع تحويل الضمائر والازمنة والكلمات والظروف مثل ما ذكر سابقا

do / does / did ان وجدت

- " Why do you always arrive late?'
- 'What are you talking about?'
- 'Who are they going to invite to the party next week?'
- 'Where have you been?"

- She asked us why we always arrived late.
- They wanted to know what she I was talking about.
- He asked who they were going to invite to the party the following week.
- The father asked his son where he had been.



أولا : الأمرالمثبت

ا_ نحذف الأقواس ونربط ب to بعدها مصدر الفعل

٢_ نغير الضمائر بالشكل المعتاد حسب الجداول السابقة.

"Copy these words into your notebooks"

He told us to copy those words into their notebooks.

"Do your best at school."

The teacher told the students to do their best at school

Prohibition

ثانيا :الأمرالمنفي

حذف الأقواس وكلمة don't أو never ونربط بـ not to

- "Don't make any noise." He told us <u>not to</u> make any noise
- 'Never play with matches at your home'
- My father told me not to play with matches at my home.

From a, b, and c, choose the correct answer as required:

- 1. "Where did you go yesterday?" (Change into reported speech)
 - a) My friend wanted to know where I go the day before.
 - b) My friend wanted to know where I had gone the day before.
 - c) My friend wanted to know where I would go the day before.
- 2. "We will test the new vaccine next month.' (Change into reported speech)
 - a) They said they tested the new vaccine the following month.
 - b) They said they test the new vaccine the following month.
 - c) They said they would test the new vaccine the following month.
- 3. "Where will you spend your summer vacation?" (Change into reported speech)
 - a) My cousin asked me where I spent my summer vacation.
 - b) My cousin asked me where I had spent my summer vacation.
 - c) My cousin asked me where I would spend my summer vacation.
- 4. "Are you doing a research on Coronavirus?' (Change into reported speech)
 - a) The journalist asked the experts if they did a research on Coronavirus.
 - b) The journalist asked the experts if they were doing a research on Coronavirus.
 - c) The journalist asked the experts if they had done a research on Coronavirus.
- 5. "Did they leave last year?" (Change into reported speech)
 - a) My cousin asked me if they have left the year before.
 - b) My cousin asked me if they had left the year before.
 - c) My cousin asked me if they will leave the year before.

Answers: 1-b/2-c/3-c/4-b/5-b

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Make & Do



Make: للتعبير عن النشاط الذي ينتج عنه شيء ملموس.

| • do research | make suggestion | |
|---|---------------------|--|
| • do shopping | make effort | |
| do homework | make mistake | |
| do damage | make decision | |
| do experiment | make a promise | |
| • do a job | make a success | |
| do (somebody) a favor | make an arrangement | |
| do best | make an appointment | |
| do the laundry | make a phone call | |

Phrasal Verbs with DO and MAKE

* Phrasal verbs with "do":

- 1. Do up = fasten / tie يربط
- I've hurt my back, which means I have to get someone to do my shoes up for me.
- 2. Do away with = get rid of يتخلص من/ يستغنى عن
- We can't do away with our cell phones. They have become a daily necessity.
- 3. Do without = not have something and manage in spite of this ينجز مستغنيا عن
- The doctor told me I'd have to learn to do without coffee.
- 4. Do with = need or want something يبدأن/يحتاج إلى

I could do with a cup of coffee, no need for tobacco.

Phrasal verbs with "make":

يعوض ما فات up for = take the place of something lost or missing

- The salesman promised he would make up for the time he had lost.
- 5. Make up = invent (a story) يختلق قصل : . I don't want you to make up more excuses.
- 6. Make of it = think about / understand يفهم
 - * My boss didn't know what to make of it when I was an hour late one morning.

A-From a, b, c & d choose the correct Phrasal Verb

1. If you can't get it to us in time, we will be forced toit a- make up for b- do without d- do up c- do away with 2. We have tothe traditional way of voting in elections. b- do without a- make up for c- do away with d- do up a- make up for b- do without c- do away with d- do up 4. What you know is totally false. The fact is that the workerthe whole story.

a-made up for b- did without c- did away with d- made up

Answers: 1-b/2-c/3-a/4-d

and + فعل verb اسم noun صفة and

علا من و Both..... and



' تستخدم لربط جملتين في الاثبات ويكون بعدها الفعل في صيفة الجمع .

· Both the students and the teacher are in the classroom right now.

1.I have Arabic homework. I have English homework. [join]

I have both Arabic and English homework.

2. Ali plays football. Khaled plays football. Both Ali and Khaled play football.

From a, b, and c, choose the correct answer as required:

1-Ali is interested in English literature. Ahmed is interested in English literature, too. (Join using Both ... and)

a) Ali and Ahmed is both interested in English literature.

b) Both Ali and Ahmed are interested in English literature.

c) Both Ali and Ahmed are interested in English literature, too.

2- Sami practises tennis. Sami practises football, too.

(Join using Both ... and)

a) Sami practises both tennis and football, too.

b) Sami both practises tennis and football.

c) Sami practises both tennis and football.

3-Hassan speaks Spanish. Hassan writes Spanish, too.

(Join using Both ... and)

a) Hassan both speaks and writes Spanish, too.

b) Hassan both speaks or writes Spanish.

c) Hassan both speaks and writes Spanish.

4-The hotel was terrible. The service also was terrible.

(Join using Both ... and)

a) Both the hotel and the service was terrible.

b) Both the hotel and the service were terrible.

c) Both the hotel nor the service were terrible

Answers: 1-b/2-c/3-c/4-b



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| | | |

SETBOOK QUESTIONS- Unit 7 اسئلة الكتاب

8

1-Why do you think keeping active is important for a long life?

لاذا يكون الحفاظ على النشاط مهم لحياة أطول؟

-We can keep healthy, avoid obesity and enjoy life.

نستطيع أن نتجنب السمنة -نظل أصحاء ونستمتع بالحياة

2-How do you think we can keep physically active and ensure a long life (keep our muscles supple)? كيف نظل نشيطين و نضمن حياة طويلة (نحافظ على عضلاتنا مرنة) ؟

It's by going on a good diet, doing some exercises and having enough sleep

اتباع حمية غذائية -القيام ببعض التمارين والنوم الكافي

3-How can we keep mentally (our brains) flexible / active?

كيف نحافظ على عقولنا نشطة ؟

- We can read books and solve crosswords and puzzles

يمكن أن نقوم بحل الكلمات المتقاطعة والألغاز يمكننا قراءة الكتب

4- In your point of view ,it's hard to find geriatric homes in Kuwait and the rest of the Arab World. Why?

كاذا يكون من الصعب إيجاد دور المسنين في الكويت و في باقي الدول العربية ؟

Islam teaches us to honour the elderly and show them compassion in their old age.

علمنا الاسلام أن نحترم و نوقر الكبار ونظهر لهم التعاطف-

5- How much sleep we need each night depends on several factors. Mention two.

كمية النوم التي نحتاجها تعتمد على عوامل عديدة. اذكر

-They are age and daily routine

- السن والروتين اليومي-

They are the quality of our sleep and genetic make-up

. نوعية النوم و التركيب الوراثي-

6- What may happen if we don't get enough sleep?

- What are the effects of lack of sleep / problems of sleep deprivation?

ماذا سيحدث لولم نحصل على مقدار النوم الكافي ؟

- We feel drowsy, we can not concentrate and we may have memory problems.

نشعر بالنعاس لا نستطيع التركير وقد نعاني من مشاكل في الذاكرة.

7-What is the importance of sleep? Why is it important to get enough sleep?

It helps the brain retain new information-

يساعد الدماغ على الاحتفاظ بالمعلومات

8- How can we show gratitude and respect to the elderly / parents?

. كيف يمكن أن نظهر الاحترام و الامتنان لكبار السن ؟ / للوالدين؟

We should look after them and we should help them do simple tasks.

يجِبأن نعتني بهم و يجبأن نساعدهم في عمل المهام البسيطة

9- Why has life expectancy reached a high average?

Because many ailments (diseases) that used to be fatal can now be easily cured.

العديد من الأمراض القاتلة صار علاجها ممكنا بسهولة

ترجية :Translation



| .١ -كمية النوم التي نحتاجها تعتمد على عوامل عديدة. |
|---|
| -السن و الروتين اليومي وكذلك نوعية النوم و التركيب الوراثي من أهم العوامل المؤثرة |
| -من المهم أن نحصل على قدركاف من النوم. |
| ٢هذا صحيح. فهو يساعد على الاحتفاظ بالمعلومات الجديدة كما يساعد على التقديم الجيد في الاختبارات. |
| ٣. لقد فعل كبار السن الكثير لنا لذلك فهم يستحقون الكثير منا |
| ٤. هم يستحقون التعاطف و الأعجاب ويستحقون كذلك الاحترام و الحب. |
| ٥ما هي العوامل التي أثرت في العمر المتوقع / متوسط العمر في الكويت ؟ |
| ٣ في الحقيقة هناك عوامل كثيرة مثل - التغذية الجيدة والعناية بالصحة |
| 4,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |

- 1-How much sleep we need each night depends on several factors.
- 2-Age ,daily routine, the quality of our sleep and the genetic make-up are the most important factors.
- 3-It's very important to get enough sleep
- 4-That's right. It helps retain new information and It helps do better on tests
- 5-Our elderly people have done a lot for us so they deserve much from us
- 6-They deserve compassion and admiration and also they deserve love and respect.
- 7-What are the factors that have affected life expectancy in Kuwait?
- 8-In fact there are many factors such as: good nutrition and health care.





Writing

 \underline{Topic} : Elderly people give unconditional love, kindness and lessons in life. Yet, they are nowadays being sent to geriatric homes rather than being looked after by their family at homes.

Plan and write an essay of 14 sentences (160 words), discussing the arguments for and against sending the elderly to geriatric homes and stating your point of view.

Outline:

Introduction:

Hook: In recent years, there is a growing interest in many families to seek the assistance of geriatric homes in order to take care of their elderly members.

Thesis statement: While some people think that it is beneficial for elderly people to spend the last phase of their life in geriatric homes; others, however, believe that such homes can never replace family support.

Body:

Paragraph 1: Arguments in favour of geriatric homes:

- young people are too busy to take care of their ageing parents
- elderly people may not get immediate care and attention at home.
- geriatric homes are like small communities.

Paragraph 2: Arguments against of geriatric homes:

- elders are happier in the company of their children and grandchildren.
- it's our duty to honour our parents and show them gratitude.
- elderly people feel abandoned and neglected.

Conclusion:

In conclusion, I strongly believe that geriatric homes can never be a substitute for a full and happy life at home. Elderly people should live with their family members and receive the proper care and attention they deserve.

In recent years, there is a growing interest in many families to seek the assistance of geriatric homes in order to take care of their elderly members. While some people think that it is beneficial for elderly people to spend the last phase of their life in geriatric homes; others, however, believe that such homes can never replace family support.

On the one hand, some people think that during old age a person ought to live in geriatric homes for many reasons. Firstly, nowadays young people are too busy to take care of their ageing parents. Consequently, the elderly often has to face depression and loneliness. Also, if they are alone at home, they may not get immediate care and attention. Secondly, they argue that these geriatric homes are equipped with the latest technologies and innovations which make the life of elderly people comfortable. Third, geriatric homes are like small communities which enable old people to be with their age group and even go on regular social gatherings and celebrations.

On the other hand, opponents stated three major arguments against geriatric homes. To start with, elders are happier in the company of their children and grandchildren. They feel loved and honoured when they get to live with their nearest and dearest ones. Besides, as these family members get older, it's their children duty to honour them and show them gratitude. In addition, living in geriatric homes may give rise to feelings of abandonment and neglect.

In conclusion, I strongly believe that geriatric homes can never be a substitute for a full and happy life at home. Elderly people should live with their family members and receive the proper care and attention they deserve.

Town and Country Unit Eight: Disadvantages / cons Advantages / pros Job opportunities Overcrowding Better health care Noise City Pollution Better education Life there is so exciting Life in the ... Disadvantages / cons Advantages / pros Poor public Healthier lifestyle Life is harder Fresh air Boring routine Less pollution limited communication No traffic Less ways of entertainment Peaceful life Good social relationships





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Unit Eight: Town and Country Vocabulary:



| Lesson 1+2 | | | |
|---------------------|-------------------|---------------------|------------------|
| Word | Meaning | Word | Meaning |
| almond (n) | شجرة اللوز | reverse (v) | يعكس/يقلب/يحول |
| depopulation (n) | التناقص السكائي | rural (adj) | ريفي/قروى |
| deserted (adj) | مهجور | socioeconomic (adj) | اقتصادي اجتماعي |
| export (n) | التصدير | unemployment (n) | البطالة |
| infrastructure (n) | البنية التحتية | vacant (adj.) | شَاغر(ة)/خالي(ة) |
| overcrowding (n) | التكدس السكاني | vice versa (adv) | وبالعكس |
| public services (n) | الخدمات - المرافق | | |

الدرس الثالث (كتاب الطالب الصفحة (54&55) معلق : Lesson 3 (WB pp 54&55) is suspended

Lessons 4 & 5

| Word | Meaning | Word | Meaning |
|--------------------|-------------------|------------------------|---------------------|
| astounded (adj) | مندهش | hub (n) | محور/مركز |
| bump into (phv) | يلتقي قدرا | hustle and bustle (id) | نشاطبالغ |
| densely (adv) | على نحو مكثف | metropolis (n) | مدينة عظيمة الكثافة |
| disturbance (n) | إزعاج | narrate (v) | يحكى / يقص |
| embarrassed (adj) | محرج | odds and ends (id) | البقايا/الفضلة |
| far and wide (id.) | من كل مكان/ واسع | pluck up the courage | يستجمع شجاعته |
| glamour (n) | روعة / جمال / وهج | tranquil (adj) | غير مزعج/هادئ |
| Lessons 7 & 8 | | | .t. |

| Word | Meaning | Word | Meaning |
|------------------------|-----------------|-----------------------|--------------------|
| advantageous (adj) | مفيد/نافع ومميز | palatial (adj) | فخم مثل القصر |
| leafy (adj) | مورق / مخضر | picturesque (adj) | تصويري/رائع المنظر |
| make it your own (exp) | تضفى عليه من | residence parking (n) | موقف مخصص للسكان |
| | شخصيتك | | |

| Idioms and Exp | ressions تعبيرات اصطلاحية |
|---|--|
| Pick and choose | |
| Chalk and cheese | بِخْتَار |
| Odd an ends | ختلف تماما |
| Trial and error | لبواقي |
| Nearest and dearest | لمحاولة والخطأ |
| A far and wide | قرب الأقارب |
| Hustle and bustle | ىن كل حدب و صوب |
| | لحيوية والنشاط |
| Peace and quiet | سكينة |
| By nd large | في مجمله / بشكل عامر بستجمع شجاعته |
| Pluck up the courage | |
| A-From a, b, c & d choose the correct following sentences: | word that best completes each of the |
| 1- We were at how well he p | performed his task |
| a. vacant b. advantageous c. 2- We have to find suitable solutions for the a-almond b. export c. 3 3- Due to the bad conditions of the | mere, we are going to move to another area. kylines d. odds and ends by adding your touches. r own c. bump into d. reverse cant d. astounded frastructure d. affection fluce |
| 1. We need to spend more money on mainta 2. It is better to choose an 3. He believes that people can find peace an 4. This garden is full of 5. Teachers qualified to teach in England an | aining and repairingplace to make a profitable project. |

[far and wide / hustle and bustle / demarcation /embarrassed / depopulation / palatial]

| 6. We searched for someone who could tell the real story . 7. Your house looks from outside. 8. The boundary between the countries must be clearly drawn. 9. Some students feel when they come to school late. 10.Rural can lead to overcrowding in cities . Answers A- 1-d/2-d/3-b/4-b/5-a/6-c/7-a/8-c/9-c/10-a B-1-infrastructure/2-advantageous/3-contentment/4-leafy/5-vice versa 6-far and wide/7-palatial/8-demarcation/9-embarrassed/10-depopulation Grammar: عداية Inverted Sentences No sooner with the arrived the station than the train left. Hardly whad he arrived the station when the train left. Scarcely had he arrived the station when the train left. scarcely had he arrived the station when the train left. Jet have never felt so happy in my life. Never between the countries must be clearly drawn. Palay to the scarcely in my life. Provided the station than the train left. Provided the station when the train left. Scarcely had he arrived the station when the train left. Scarcely had he arrived the station when the train left. Prover between the sum of the station than the | |
|---|--|
| 9. Some students feel | 7. Your house looks |
| Answers A- I-d/2-d/3-b/4-b/5-a/6-c/7-a/8-c/9-c/10-a B-1-infrastructure/2-advantageous/3-contentment/4-leafy/5-vice versa 6-far and wide/7-palatial/8-demarcation/9-embarrassed/10-depopulation Grammar: عالية | |
| Inverted Sentences No sooner مناعل المساعد han No sooner had he arrived the station than the train left. Hardly had he arrived the station when the train left. Hardly had he arrived the station when the train left. Scarcely had he arrived the station when the train left. Scarcely had he arrived the station when the train left. Scarcely had he arrived the station when the train left. Journal word order: Never have I felt so happy in my life. Never have I felt so happy in my life. Never have I felt so happy in my life. Were have I felt so happy in my life. No sooner Hardly Scarcely Never Rarely Seldom Not only Little So Only | Answers A- 1-d/2-d/3-b/4-b/5-a/6-c/7-a/8-c/9-c/10-a B-1-infrastructure/2-advantageous/3-contentment/4-leafy/5-vice versa |
| No sooner had he arrived the station than the train left. Hardly | |
| Hardly had he arrived the station when the train left. Scarcely مساعد للخال مساعد when Scarcely had he arrived the station when the train left. Scarcely had he arrived the station when the train left. Jesual word order: I have never felt so happy in my life. Never المعاد المجملة المعالمات التي تدل على الحال أو النفي ثم فعل مساعد مناسب في نفس زمن الجملة ثم الفاعل ثم الفعل الاصلي للجملة في الجملة ثم الفعل الاصلي للجملة في الجملة الأصلية المطلوب تحويلها : No sooner / Hardly / Scarcely Never/ Rarely / Seldom / Not only / Little /So /Only الفعل المساعد: (is / are / was / were) اذا كان موجود في الجملة نستخدم وجود فعل مساعد نستخدم | <u>No sooner</u> کفعل مساعد than |
| Hardly had he arrived the station when the train left. scarcely had he arrived the station when the train left. Scarcely had he arrived the station when the train left. Jsual word order: I have never felt so happy in my life. Never idea head order: Never have I felt so happy in my life. Never have I felt so happy in my life. Yead ترتيب الجمل وهي تبدأ بالكلمات التي تدل على الحال أو النفي ثم فعل مساعد مناسب في نفس زمن الجملة ثمر الفعل الاصلي للجملة في للجملة في No sooner / Hardly / Scarcely Never/ Rarely / Seldom / Not only / Little /So /Only No sooner / Hardly / Scarcely Never/ Rarely / Seldom / Not only / Little /So /Only Hidad I hand the ana effect of the analytic of the effect of the analytic of the analytic of the analytic of the effect of the e | • No sooner had he arrived the station than the train left. |
| * scarcely مساعد للها المساعد الهال الهاعد الهاهي الهاعد الهاهي الهاعد | Hardly فعل مساعد ل when |
| Scarcely had he arrived the station when the train left. Jsual word order: | • Hardly had he arrived the station when the train left. |
| Jsual word order: | scarcely عناعد خول مساعد when |
| > I have never felt so happy in my life. > Never | |
| Never مساعد العلم المعلى الم | |
| nverted word order: <u>Never have</u> I felt so happy in my life. الاحظ ترتيب الجمل وهي تبدأ بالكلمات التي تدل على الحال أو النفي ثم فعل مساعد مناسب في نفس زمن الجملة ثم الفاعل ثم الفعل الاصلي للجملة في الزمن المناسب، فبقيه الجملة: * كلمة الحال أو النفي: وهي موجوده اساسا في الجملة الأصلية المطلوب تحويلها : No sooner / Hardly / Scarcely Never/ Rarely / Seldom / Not only / Little /So /Only * الفعل المساعد: (is / are / was / were) اذا كان موجود في الجملة نستخدمه أما في حاله عدم وجود فعل مساعد نستخدم | The same of the sa |
| لاحظ ترتيب الجمل وهي تبدأ بالكلمات التي تدل على الحال أو النفي ثم فعل مساعد مناسب في نفس زمن الجملة ثم الفاعل ثم الفعل الاصلي للجملة فر لأمن المناسب ، فبقيه الجملة : * كلمة الحال أو النفي : وهي موجوده اساسا في الجملة الأصلية المطلوب تحويلها : No sooner / Hardly / Scarcely Never/ Rarely / Seldom / Not only / Little /So /Only * الفعل المساعد : (is / are / was / were) اذا كان موجود في الجملة نستخدمه أما في حاله عدم وجود فعل مساعد نستخدم | The state of the s |
| لزمن المناسب، فبقيه الجملة: كلمة الحال أو النفي: وهي موجوده اساسا في الجملة الأصلية المطلوب تحويلها: No sooner / Hardly / Scarcely Never/ Rarely / Seldom / Not only / Little /So /Only ا الفعل المساعد: (is / are / was / were) اذا كان موجود في الجملة نستخدمه أما في حاله عدم وجود فعل مساعد نستخدم | |
| كلمة الحال أو النفي: وهي موجوده اساسا في الجملة الأصلية المطلوب تحويلها: No sooner / Hardly / Scarcely Never/ Rarely / Seldom / Not only / Little /So /Only نافعل المساعد: (is / are / was / were) اذا كان موجود في الجملة نستخدمه أما في حالم عدم وجود فعل مساعد نستخدم | |
| No sooner / Hardly / Scarcely Never/ Rarely / Seldom / Not only / Little /So /Only الفعل المساعد: (is / are / was / were) الفعل المساعد: (is / are / was / were) | |
| ث الفعل المساعد: (is /are / was / were) اذاكان موجود في الجملة نستخدمه أما في حاله عدم وجود فعل مساعد نستخدم | |
| | |
| , | |
| الفاعل هو نفسه الموجود في بداية الجملة الأصلية | * الفاعل هو نفسه الموجود في بداية الجملة الأصلية |

🏞 الفعل الاصلي اذا كان بعد have - has - had يكون في التصريف الثالث ، أما اذا كان بعد

(does - do- did) فيكون الفعل في المصدر

بقية الجملة كما هي في الأصل

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| A – From a, b, c and d choose the most suitable answer: | | | | |
|---|------------------------|--------------------------------------|-------------------|--|
| 1. Never so excited | | | | |
| a) I have been | | c) have I been | d) I had been | |
| 2. Little to be a mill | | | | |
| a) did she expect | b) she expected | c) she had expected | d) she has | |
| expected | | | | |
| 3. Scarcely the room | a when the phone r | ang. | | |
| a) he entered | b) he had entered | c) he has entered | d) had he entered | |
| 4. Rarely fast food . | | | | |
| a) I ate | b) do I eat | c) I had eaten | d) I eat | |
| 5. No sooner the noi | ise than we rushed | to the spot. | • | |
| a) we had heard | | c) had we heard | d) we have heard | |
| , | , | , | , | |
| <u>Answe</u> | <u>rs: 1-</u> c/2-a/3 | -d / 4-b / 5-c | | |
| From a, b, and c, choose the con | rect answer as req | uired: | | |
| | | with Committee of Cylindrical States | | |
| 1- The party had hardly started when the light went out. (Begin with Hardly) a- Hardly the party had started when the light went out. b- Hardly had the party started when the light went out. c- Hardly did the party started when the light went out. 2- Fatma has never seen such a beautiful bird before. (Begin with: Never) a- Never did Fatma see such a beautiful bird before. b- Never had Fatma seen such a beautiful bird before. c- Never has Fatma seen such a beautiful bird before 3- She had hardly finished reading when she fell asleep. (Begin with: No sooner) a. No sooner had she finished reading than she fell asleep. | | | | |
| b. No sooner she had finished reading than she fell asleep.c. No sooner had she finished reading then she fell asleep. | | | | |
| c. No sooner had she fim | sned reading then she | e tell asleep. | | |
| 1. The students had scarcely reached their school before it began to rain. (Begin with: 'Scarcely') | | | | |
| a. Scarcely did the students reach their school before it began to rain. | | | | |
| b. Scarcely the students had reached their school before it began to rain.c. Scarcely had the students reached their school before it began to rain. | | | | |
| c. Scarcely had the students | reached their school t | efore it began to rain. | | |
| 5. The temperature rarely rises above freezing point in the Antarctica. (Begin with: Rarely) a. Rarely the temperature rises above freezing point in the Antarctica. b. Rarely does the temperature rise above freezing point in the Antarctica. c. Rarely did the temperature rise above freezing point in the Antarctica | | | | |
| Answe | rs: 1- b/2-c/3-a | a / 4- c / 5-b | | |

أسئلة الكتاب SETBOOK QUESTIONS- Unit 8

1-Why do you think people move from the countryside to live in the city?

لماذا تعتقد أن الناس ينزحون من الريف للعيش في المدينة؟

-People move from the village to the city because there are well-paid jobs, better public services and access to entertainment places.

ينتقل الناس من الريف للمدينة لوجود وظائف جيدة الراتب، خدمات أفضل و أماكن ترفيهية أكثر

2- List some of the problems that may be caused by the movement from the country to the city (by leaving villages).

أذكر بعض المشاكل التي تنتج عن الانتقال من الريف إلى المدينة ؟

- Villages and farms are deserted and cities become overcrowded.

الازدحام في المدن والقرى المهجورة

3-What do you think villages suffer from nowadays?

ما الذي تعاني منه القرى هذه الأيام ؟

They suffer from rural depopulation, poor infrastructure and unemployment.

تعاني من نقص السكان و البنية التحتية الفقيرة والبطالة

4-Why do many wealthy people move to live in the countryside in recent years?

للذا ينزح العديد من الأغنياء من المدن للعيش في الريف ؟

They want to escape from overcrowding and pollution in cities

يريدون الهروب من الازدحام و التلوث في المدن

5-What measures could people take to make city life less stressful for the people who live there? ما هي الإجراءات التي يجب أن يتخذها الناس لجعل حياة الدينة أقل ضغط للناس الذين يعيشون هناك؟

Reducing noise and pollution and having more fun places

التقليل من الازعاج و التلوث وتوفير أماكن ترفيه أكثر

6-What would you miss most about city life if you moved to a country area, and vice versa?

<u>City:</u> - we would miss more services - we would miss better-paid jobs - منتقد الوظائف جيدة سوف نفتقد خدمات أكثر

<u>Country</u>: - We would miss the strong social relation

نفتقد العلاقات الاجتماعية الجيدة

We would miss the beauty of nature and the peace of mind نفتقد جمال الطبيعة وراحة البال

7-In your own opinion, what are the advantages and disadvantages of living in a city?

حسب رأيك ماهي مزايا وعيوب العيش في المدينة

-<u>Advantages</u>: The city has good infrastructure/better health care/better education

النزايا :بنية تحتية جيدة \رعاية صحية أفضل \تعليم أفضل

-Disadvantages: Heavy traffic, noise and pollution. / High crime rate.

العيوب: ازدحام مروري \ ثلوث وإزعاج \ ارتفاع معدل الجريمة

8- As you see it, what are the advantages and disadvantages of living in the country?

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Advantages: Villagers have peace of mind and strong social relations.



المزايا: سكان القرية يتمتعون براحة البال وبعلاقات اجتماعية جيدة

- __ Disadvantages: -The infrastructure isn't good. / Jobs are not enough for people. / Public services are poor .

 | العيوب: البنية التحتية ليست جيدة \ لا يوجد ما يكفي من الوظائف \ خدمات رديئة
- 9- What things should you consider when choosing a place to live in?

ما هي الأشياء التي تضعها في الاعتبار عند اختيار مكان للعيش فيه

The area should be green. It should be quiet and calm.

يجب أن تكون مدينة خضراء تكون هادئة وساكنة

10-Governments have to build new cities for several reasons. Explain

تبني الحكومات مدن جديدة لعدة أسباب. وضح ذلك

It's to offer housing and jobs and to solve many problems as pollution and traffic congestion . يتوفير الوظائف و السكن ولحل العديد من المشاكل مثل التلوث والازدحام المروري



CITY LIFESTYLE: THE GOOD AND THE BAD

Social Life Multicultural Local Amenities

Good Transport Links
Career Prospects

Noise Levels
Overpopulated
Living Costs

Inner City Driving



| تليقرام | انستقرام | واتساب |
|----------|----------|--------|
| 4 | 0 | 0 |
| | | |
| | | |

Translation: ترجية

| ١ . ظاهرة نقص عدد السكان في القرى يمكن أن تؤدي إلي الازدحام في المدن |
|---|
| ٢.ما هي الأشياء التي تضعها في الاعتبار عند اختيار مكان للعيش فيه ؟ |
| يجب أن تكون مدينة خضراء واسعة وتكون هادئة و ساكنة. |
| ٣. سالم ؛ لماذا ينتقلُ سكانُ المناطق القرويةِ إلى المدنِ تاركين مزارعَهم ومنازَلهم شاغرةٌ؟ |
| بدرُ : أظنُ إنهم يحاولون البحثَ عن وظائف أعلى أجراً وعن حياةٍ أفضل هناك |
| ٤. <u>سلطان</u> : هل ما زلت تشكو من الضوضاء في الشقة الخاصة بك أمر أنك تعودت على الكان هناك |
| |
| |

- 1-The phenomenon of rural depopulation can lead to overcrowding in cities and deserted village.
- 2- What things should you consider when choosing a place to live in?
 In fact, it should be an expansive green area. It should be quiet and calm.
- 3- Salem: Why do people in rural / country areas move to towns/cities leaving their farms and houses vacant?

Bader: I think they try to find better-paid jobs and better life there.

4- Sultan: Are you still complaining about the noise in your (current / own) villa or you've (been / become) accustomed to the place (location) there?

Hadi: Yes. I am still suffering. So, I am looking for a palatial villa in a green and calm area away from pollution and noise.





<u>Topic</u>: Some people like living in cities for many reasons, while others prefer living in the countryside.

Plan and write an essay in not less than 14 sentences (160 words), expressing both arguments and stating your own opinion.

Outline

Introduction:

<u>Hook</u>: Would you prefer to live in the city or in the country?

Thesis statement: A lot of people decide to move to the countryside nowadays.

However, there are still many people who prefer staying in the city and say that they couldn't live anywhere else.

Body:

Paragraph 1: Arguments in favour of city life

- many ways of entertainment
- better paid jobs
- better services
- better health care
- better education

Paragraph 2: Arguments in favour of country life

- peaceful life
- less pollution
- more greenery places
- low crime rate
- friendly people

Conclusion:

To sum up, I would like to say that both countryside and city have some advantages and disadvantages. Both city and country may be a good place to live.

Write your topic here



Would you prefer to live in the city or in the country? A lot of people decide to move to the countryside nowadays. <u>However</u>, there are still many people who prefer staying in the town and say that they couldn't live anywhere else.

Many people prefer living in the city <u>for many reasons</u>. First, there is a big offer how to spend free time. There are many ways of entertainment. <u>What is more</u>, there are a lot of working places in a city, so it is much easier to find a job in a big city. <u>Supporters of city life</u>, believe that city dwellers are privileged with better services. <u>Moreover</u>, in the city there is better health care, modern hospitals and modern schools.

There are some people who like to live in the country, and they have reasonable reasons. According to them, life in the countryside is more peaceful and slower. What is more, country life is less stressful. Besides, in the countryside there are a lot of breathtaking views. They strongly believe that in the country people enjoy their lives and take pleasure in their daily activities.

To sum up, I would like to say that both countryside and city have some advantages and disadvantages. Both city and country may be a good place to live.

Unit Nine:

New Ways and Old



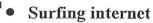
Pastime / Leisure Activities

In the present

In the past



- Playing cards
- · Practicing handcrafts
- Reading Quran
- Diwaniya meetings



- Watching TV
- Going shopping
- Social media
- Cinemas and clubs



Traditional Skills in the past





- ✓ Building their houses.
- / Making their



51093167

Creative uses of home computers

- Programming & planning
- Designing magazines
- Sending greeting cards

Restoring old buildings

- They have historical value.
- They keep owners' memory.
- They attract tourists.
- They reflect culture.
- They revive heritage.



- It is a successful community center.
- It houses an impressive gallery.
- It houses workshops for arts.
- It provides a platform for artists and craftsmen.

| Unit Nine: New Ways and Old 23 | | | |
|--------------------------------|--|----------------------|------------------------|
| Vocabulary: | | | |
| Lesson 1+2 | Charles of The Control of The Contro | | |
| Word | Meaning | Word | Meaning |
| competent (adj) | مؤهل/كفؤ/ذو أهلية | Mass- produced (adj) | منتح بكميات كبيرة |
| cookery (n) | فن/مهارة الطبخ | unique (adj) | فريد من نوعه |
| custom-made (adj) | مصنوع بناء على الطلب | unusual (adj) | غير مائوف |
| fix (v) | يصلح | workshop (n) | ورشة عمل |
| mail order (n) | طلب شراعبر البريد | | |
| Lesson 3 | oniconi evinosimini somini omini manane esti utime eydicitti issa svetiti tima mantina a eesti etima | | |
| Word | Meaning | Word | Meaning |
| Contemporary (adj) | معاصر | Pottery (n) | آنية فخارية |
| Craftsman (n) | حرفي | Promote (v) | يعزز/يشجع |
| In parallel (exp) | متواز | Seamlessly (adv) | على نحوسلس |
| Platform (n) | منصة عرض/ رصيف | Socialize (v) | يخالط الناس |
| Lessons 4 & 5 | | | |
| Word | Meaning | Word | Meaning |
| below par (exp) | أقل من(السعر/المستوى) | snooker (n) | لعبة السنوكر/ بلياردو |
| call the shots (exp) | يصدر القرارات الخطيرة | substandard (adj) | أقل من المستوى القياسي |
| immobile (adj) | جامد/غير متحرك | toe the line (exp) | امتثل للأوامر |
| neck and neck (exp) | متقاربان(في السباقات) | ungentlemanly (adj) | لايليق |
| put to (ph v) | يوضع على المحك | | |
| Lessons 7 & 8 | Lessons 7 & 8 | | |
| Word | Meaning | Word | Meaning |
| appoint (v) | يعين / يوظف | Master's degree (n) | شهادة الماجستير |
| bill (n) | مشروع قانون | minister (n) | وزير |
| biography (n) | سيرة ذاتية | parliament (n) | البرلمان |
| customarily (ad) | على نحومعتاد | Portfolio (n) | حقيبة وزارية |
| degree (n) | درجة علمية | resign (v) | يستقيل |
| doctorate (n) | شهادة دكتوراه | whereas (conj) | بينما |

A-From a, b, c & d choose the correct word that best completes each of the following sentences: 1. All schools arranged a/an for all teachers to train on how to use the Microsoft program. b-cookery d-workshop a-biography c-pottery 2. For more information about Shakespeare, I recommend you read his a-biography b-cookery c-pottery d-workshop 3. Each person's genetic code is.....except in the case of identical twins. d-substandard a- unique b-immobile c-competent 4. Sara can't send the paper and she needs to the fax machine first. a-promote b-socialize c-fix d- appoint 5. Which minister do you think will be offered theof the foreign affairs . c- parliament a- doctorate b- portfolio Though he has got ain Law, he works as a teacher of social studies. d-pottery b- biography c- degree As I see it, it's high time tofrom the company to start my own business. d- obtain b- appoint c- graduate a- resign a- resign b- appoint c- graduate Members of the public can even go to hearin session. b- portfolio c- parliament d-snooker a- doctorate China is one of the countries that are famous forgoods. a. unusual c. mass-produced b. unique b. substandard c. ungentlemanly d. contemporary a. unique B-Fill in the spaces with words from the list: [workshop / fix / cookery /socialize / unique /mass-produced] 1- books offer new ways of making meals. 2- A lot of goods are using modern machines in our factory. 3- Each person's genetic code is except in the case of identical twins. 4- We held a to discuss an important issue. 5- They couldn't my old computer, so I bought a new one. [contemporary / pottery / socialize / platform / promotes / competent] 6- Making is not an easy task, it needs both an art and hand skills. 8- He likes to with his coworkers after work ends. 9- Although it was written hundreds of years ago, it still has a feel to it. He stepped up onto the and started his speech. [below par / calling the shots /immobile / neck and neck / put / in parallel] 12. The two teams were tell the end of the match. 13. I have a question I want toto you. 14. I am not qualified for that job I am feeling a bit 15. My wife wanted to pursue her own career with mine.

<u>Answers:</u> $A = \frac{1-d}{2-a} \frac{3-a}{4-c} \frac{5-b}{6-c} \frac{7-a}{4-c} \frac{5-c}{6-a}$

B-1- cookery / 2- mass-produced / 3- unique /4- workshop /5- fix

6- pottery / 7- promotes / 8- socialize / 9- contemporary / 10- platform

11 calling the shots / 12- neck and neck / 13- put / 14- below par /15- in parallel

قواعد :Grammar



THE PASSIVE VOICE

المبني للمجهول

| It is used when the focus is on the action. | | |
|--|--------------------------------------|--|
| The Present Simple Passive في المضارع البسيط | | |
| (is للجمع + P.P) للمفرد (is | | |
| She cleans her room | Her room is cleaned by her. | |
| He prepares the lessons. | The lessons are prepared by him. | |
| The Past Simple Passi | <u>ve في الماضي البسيط</u> | |
| (was للمقرد / were | (P.P بالجمع | |
| They helped the man. | The man was helped by them. | |
| He painted the pictures. | The pictures were painted by him. | |
| The Present Continuous Passive في المضارع المستمر | | |
| (is being المفرد are | | |
| They are building a new house. | A new house is being built by them. | |
| She is cleaning the rooms. | The rooms are being cleaned by her. | |
| The Past Continuous Passive. في الماضي المستمر | | |
| (was being للمفرد / were bei | ing للجمع + P.P) | |
| We were attacking the enemy | The enemy was being attacked by us. | |
| He was making arrangements for the trip. | Arrangements were being made for the | |
| | trip by him. | |
| The Present Perfect Passive . | | |
| (have been للجمع + P.P) الجمع (have been المفرد + P.P) | | |
| We have built a house. | A house has been built by us. | |
| Our army has captured many of the | Many of the enemy soldiers have been | |
| enemy soldiers. | captured by us. | |
| The Past Perfect Passive في الماضي التام | | |
| (had been للمفرد والجمع + P.P) | | |
| The boys had eaten some of the cakes. | Some of the cakes had been eaten by | |
| | the boys. | |

| Tense | Active Voice | Passive Voice 26 |
|--------------------|--------------------------------|--|
| Present Simple | Ali writes an email every day. | An email is written every day (by Ali, |
| | Ali writes emails every day. | Emails are written every day (by Ali). |
| Present Continuous | Ali is writing an email now. | An email is being written now (by Ali). |
| | Ali is writing emails now. | Emails are being written now (by Ali). |
| Present Perfect | Ali has written an email. | An email has been written (by Ali). |
| | Ali has written emails. | Emails have been written (by Ali). |
| Past Simple | Ali wrote an email yesterday. | An email was written yesterday (by Ali). |
| | Ali wrote emails yesterday. | Emails were written yesterday (by Ali). |
| Past Continuous | Ali was writing an email. | An email was being written (by Ali). |
| | Ali was writing emails. | Emails were being written (by Ali). |
| Past Perfect | Ali had written an email. | An email had been written (by Ali). |
| | Ali had written emails. | Emails had been written (by Ali). |
| Future Simple | Ali will write an email. | An email will be written (by Ali). |
| | Ali will write emails. | Emails will be written (by Ali). |

Causative Verbs الموكول للغير

الموكول للغير: أي أن غيري قام به لي (حصلت على الشَّيء مفعولا جاهزا)

Ex: Jack had his house painted.

Another example:

- Yesterday I had my hair cut.

لم أقم أنا بحلق شعري بنفسى ولكن الحلاق قام بذلك لي

I didn't cut my own hair, but I made someone else do it for me instead - I "caused" them to cut my hair.

٦ـ تبدأ بالقاعل

٧ نضع "verb to "have مصرفا حسب زمن الجملة

٣. ثم نضع المفعول

٤. ثم التصرف الثالث من الفعل الأساسي للجملة

p.p + مفعول v. To have + Obj الفاعل

Ex. The maid cleaned my jacket yesterday. I didn't clean it myself (causative: had)
- I had my jacket cleaned yesterday.

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| More Examples 27 | | | | | | |
|---|---|--|--|--|--|--|
| Verb Tense | Examples | Causative Forms | | | | |
| Present Simple | She paints her portrait. | She has her portrait painted. | | | | |
| Present Continuous | She is painting her portrait. | t. She is having her portrait painted. | | | | |
| Past Simple | She painted her portrait. | She had her portrait painted. | | | | |
| Past Continuous | She was painting her portrait. | She was having her portrait painted. | | | | |
| Future Simple | She will paint her portrait. She will have her portrait painted. | | | | | |
| Present Prefect She has painted her portrait. She has has | | She <u>has had</u> her portrait <u>painted.</u> | | | | |
| Past Perfect | She <u>had painted</u> her portrait. She <u>had had</u> her portrait <u>paint</u> | | | | | |
| Infinitive | She can paint her portrait. | She <u>can have</u> her portrait <u>painted.</u> | | | | |
| -ing form | She <u>likes painting</u> her portrait. | She <u>likes having</u> her portrait <u>painted.</u> | | | | |
| going to She is going to paint her po | | She is going to have her portrait painted. | | | | |
| A- From a, b, c & d cl | hoose the correct word that best c | ompletes each of Answer the following | | | | |
| entences | | | | | | |
| - n | y room | | | | | |
| a. paints b. painting c. painted d. had painted | | | | | | |
| 2. My father is having his phone tomorrow. | | | | | | |
| a. upgrading b. upgrade c. upgraded d. upgrades | | | | | | |
| 5. We've just had an | AC unit | | | | | |

stranger.

a- changes b- changing

c- changed

d- had changed

From a, b, and c, choose the correct answer as required:

1- I needed toso, I had do go to a nearby garage.

a- repaired my car

b- have my car repaired

c- be repairing my car

2- My sister by the dressmaker before she went to the party.

a- had had her dress altered

b- had altered her dress

c- had her dress altered

3- Your hair is too long. You should

a- had cut it

b- cut it

c- have it cut

4- I am looking for a gardener because I want to

a- have had garden been decorated

b- have my garden decorated

c- have my garden been decorated

<u>Answers:</u> A- 1-c/2-c/3-a/4-a/5-b/6-c B- 1-b/2-c/3-c/4-b

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اعتادعلى.....مصدر Used to+ Inf



| used to+ |
|----------|
| مصدر |

• He used to live in a small house.

الاثبات •

• He didn't use to live in a small house.

didn't use to

الثفي •

• Did he use to live in a small house?

• Where did he use to live?

السؤ ال

Did ...use to

From a, b, and c, choose the correct answer as required:

1-When I was a child I go swimming in the lake.

- a. used to
- b. use to
- c. am used to

2-I in front of an audience. I am a teacher.

- a. don't use to speak
- b. was speaking
- c. am used to speaking

3-As a mother, I cleaning up the mess my children make every evening.

- a. am used to
- b. used to
- c. use to

4-When I was in the army, I at six every morning.

- a. get up
- b. used to get up
- c. am used to getting up

5-She the paper after lunch. That's one of the things she really enjoys doing.

- a. has read
- b. uses to read
- c. is used to reading

Answers: 1-a/2-c/3-a/4-b/5-c

أسئلة الكتاب SETBOOK QUESTIONS- Unit 9

1-How have traditional pastimes and leisure activities changed in the modern world?

Mental rather than physical activities are practiced nowadays. يتم ممارسة الألعاب الذهنية أكثر من البدنية بشكل 2-Can you think of skills that were commonplace in the past but are unusual nowadays? هل يمكن أن تذكر بعض الأنشطة الشائعة في الماضي والتي لم تعد معتادة حاليا ؟

Many people were interested in carpentry. They were skilled fishermen. كانوا يهتمواا بالتجارة وصيد الأسماك 3-How do you think current leisure activities are different from those which people enjoyed in the past?

كيف تعتقد أن انشطة الفراغ (الترفيهية) حاليا مختلفة عما كانت عليه في السابق؟

In the past, people used to spend their time visiting relatives and friends or reading.

في السابق (الماضي) ؛ كانو يقضون أوقات فراغهم في زيارة الأقارب والقراءة.

Nowadays, people enjoy playing video games, chatting and going shopping.

في الحاضر: يقضون أوقاتهم في ألعاب فيديو والدردشة والتسوق.

4-Women must be given equal rights in their communities". How far do you agree with this statement? النساء يجب أن يمنحن حقوقا متساوية في مجتمعاتهن. إلى أي مدى تتفق مع هذا التصريح؟

I'm for this case because women represent half of their societies. They have obtained higher levels of education أنا مؤيد الأنهن نصف المجتمع. إنهن استطعن الحصول على درجات علمية رفيعة المستوى.

5-Is it better to reuse old buildings, or build entirely new ones that perfectly suit a community's needs? هل من الأفضل إعادة استخدام المباني القديمة أو إعادة بناءها بشكل جديد يناسب احتياجات الجتمع

I think it is better to re-use old buildings to keep our heritage alive for the coming generations . أعتقد من الأفضل إعادة استخدام المباني القديمة للمحافظة على التراث للأجبال القادمة.

6- Do you agree modern technology has affected the way we spend our leisure? How? هل تعتقد أن التكنولوجيا أثرت على أساليب قضاء وقت الفراغ؟ كيف؟

I agree. In the past, we had sports, visits, camping, fishing, but now people spend their free time in watching TV, surfing the Net and using smart phones.

أنا أوافق. حيث في الماضي كنا لدينا فقط الرياضة والزيارات والتخييم وصيد السمك، لكننا الأن لدينا التلفاز والإنترنت والهواتف النكية.

7- Leisure or free time can be a mixed blessing or a double-edged weapon. Do you agree?

Justify.

\$\frac{0}{2} \text{pin de clips of the can be a mixed blessing or a double-edged weapon.} \text{20} \text{30} \text{

I agree. Good people spend it in useful things, but bad people think of crime and breaking rules. أوافق. حيث أن الناس الأسوياء يقضون أوقات فراغهم في أشياء مفيدة، بينما الغير أسوياء يرتكبون الجرائم وخرق القوانين.

8-Why do you think it is important to restore old historical buildings? .

لاذا من المهم استعادة وترميم المبائي التاريخية القديمة

Because they have a historical value. Because they reflect the country's culture and tell history .. لأن لها قيمة تاريخية. ولانها تعكس الثقافة وتحكي التاريخ

9- How do you think life nowadays has become quite different from that in the past? كيف من رأيك أن الحياة حاليا أصبحت مختلفة عنها في الماضي؟

Today, life is better, faster, easier and more comfortable. In the past, it was harder and slower. الحياة حاليا أصبحت أفضل، وأسرع، وأسهل وأكثر راحة. في الماضي أصعب وأبطأ.

10- What should you do to be distinguished or a successful personality?

-ماذا يحب أن تفعل لكي صبح متميزا وذو شخصية ناجحة؟

You should be patient, positive, cultured, hard working, keen and curious to be successful.

يجب أن تكون صبورا، وإيجابيا، ومثقف، وجاد في العمل، وشغوف لأن تصبح ناجحا

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Translation:





Translate into good English

| 1 | | 1 |
|---|--|---|
| • | هل أنت مع أو ضد ترميم و إعادة استخدام المباني القديمة . | |
| • | أنا بالتاكيد مع إذ يمكن أن نستخدمهم كمتاحف ، ورش عمل و مراكز فنون | |
| • | على عكس ألعاب الكمبيوتر ، كانت الألعاب التقليدية عملية و مفيدة . | |
| • | وهي كذلك سهلة اللعب وتحسن اللياقة. | |
| • | تعتبر معصومة المبارك أول امرأة وزيرة كويتية حيث ولدت وترعرعت في الكويت. | |
| • | حصلت الدكتورة معصومة المبارك على درجة الماجستير في العلوم السياسية في عام 1976 | |
| • | في العام 2009 كانت الدكتورة معصومة المبارك واحدة من ضمن ثلاث نساء اللائي فزن بمقاعد في الانتخابات البرلمانية الكويتية. | |
| • | | |
| • | | |

- Are you for or against restoring and reusing old buildings
- I'm certainly for -We can use them as museums, workshops, centres for arts. (art galleries)
- Unlike computer games, traditional games were practical and useful
- Besides, they are easy to playand they improve fitness
- Massouma Al-Mubarak is the first female Kuwaiti minister as she was born and grew up in Kuwait.
- She obtained a master's degree in political science in 1976.
- In 2009, she was one of three women won seats in Kuwait's parliamentary elections.
- The word Lothan means shelter. It was the name of the area in which the house stands as it was a place where ships could take refuge from storms.





Outline

Introduction:

 $\underline{\text{Hook}}$: Over the last century, there have been many significant changes in the way we live in all fields.

<u>Thesis statement</u>: A lot of people think that life today is better than it used to be in the past. However, there are still many people who are nostalgic about the past.

Body:

Paragraph 1: Arguments in favour of modern life

- many means of entertainment
- better health care
- better education
- communication has become much easier than it used to be.

Paragraph 2: Arguments in favour of past life

- peaceful life
- people used to enjoy face-to-face communication.
- life in modern times has gone prohibitively expensive
- social life was better than nowadays

Conclusion:

In my opinion, the best solution to a good life is to adapt the positive aspects of modernity without losing touch with our past.

Write your topic here



Over the last century, there have been many significant changes in the way we live in all fields. <u>Worldwide</u>, people are divided on whether life today is better than it used to be in the past.

On the one hand, those who are in favour of today's life believe that the amazing inventions in the fields of science and technology have eased our life greatly. Thanks to the Internet, communication has become much easier than it used to be. Besides, the quality of education has also improved a lot. But most importantly, proponents of modern life believe that the development of means of transportation and entertainment has the greatest impact on humanity.

On the other hand, supporters of life in the past argue that the fast pace of modern life expose people to a lot of stress. They argue that life in modern times has gone prohibitively expensive. Not only this, according to them, social life was better than nowadays. People who are nostalgic about the past (mostly old people) fondly remember the time when people used to enjoy face-to-face communication.

In conclusion, it is undeniable that the wheel of progress is not going to stop whether we are for it or against it. In my opinion, the best solution to a good life is to adapt the positive aspects of modernity without losing touch with our past.

الفترة الثانية - نموذج اختبار قصير Second- Period Quiz



From a, b, c & d choose the correct word that best completes each of the following sentences

| 1. | The success of our campaign has exceeded our | | | | | |
|----------------------|---|---------------------------------------|-----------------|-----------------|--|--|
| | a. excuses | b. expectations | c. blizzards | d. centenarian: | | |
| 2. | I tried to | my surprise when she told me her age. | | | | |
| | a. conceal | b. do up | c. deserve | d. honour | | |
| 3. | People came from to see the concert. | | | | | |
| | a. odds and ends | | b. far and wide | | | |
| c. hustle and bustle | | d. pluck up the courage | | | | |
| 4. | We our neighbor when we were in London last week. | | | | | |
| a. | reversed | b. bumped into | c. bestowed | d. ascended | | |

GRAMMAR (20 MARKS)

Do as shown between brackets:

- 1. "Where will you spend your summer vacation?" (Reported)
 - a) My cousin asked me where I would spend my summer vacation.
 - b) My cousin asked me where I spent my summer vacation.
 - c) My cousin asked me where I had spent my summer vacation.
- 2. Saad not only studies to be a pilot, but he is also a successful athlete. (Begin with: Not only)
 - a) Not only Saad studies to be a pilot, but he is also a successful athlete.
 - b) Not only does Saad studies to be a pilot, but he is also a successful athlete.
 - c) Not only does Saad study to be a pilot, but he is also a successful athlete
- 3. People don't service their broken machines at home themselves. (Causative)
 - a) People have their broken machines serviced at home.
 - b) People had their broken machines serviced at home.
 - c) People have serviced their broken machines at home
- 4. People be aware of the benefits of technology in the past, but now they are.
 - a) are used to
 - b) didn't use to
 - c) used to

III- Writing (40 Marks)

Some people believe that life in a big city is difficult while others say that it is more convenient.

Plan and write a paragraph in not less than 8 sentences expressing both arguments.

Many people believe that urban life is complex for many reasons. They state that the large number of people crammed into a small area leads to expensive housing, increased traffic and severe pollution. According to them, people in the city are unfriendly and do not have a strong social bond, unlike a rural area. On the one hand, proponents of city life think that living in cities is highly advantageous. The most notable merit is that urban areas offer great job opportunities. Besides, public services and health care services and many other things are much better than it is in rural areas

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MODULE 4: ACHIEVEMENTS

Unit Ten: Pushing The Limits



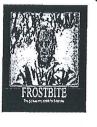
- > For fame
- > To overcome fears
- > To feel superior
- > To develop skills
- > To build confidence



- Climbing mountains
- Sky diving / gliding
- Deep sea diving
- Parachuting

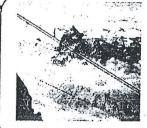
Reasons





Pushing the Limits

Advantages (Pros)

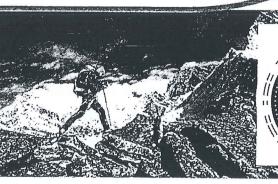


disadvantages

(Cons)

- Giving a sense of achievement.
- Building confidence and motivation.
- overcoming fear and builds strength.
- Getting rid of monotonous life.
- Gaining fame

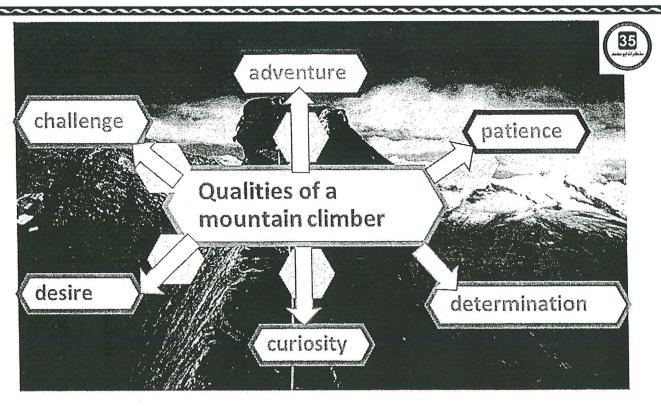
- Involving high level of risk
- Causing disability
- Leading to death
- Requiring a lot of money [expensive equipment]

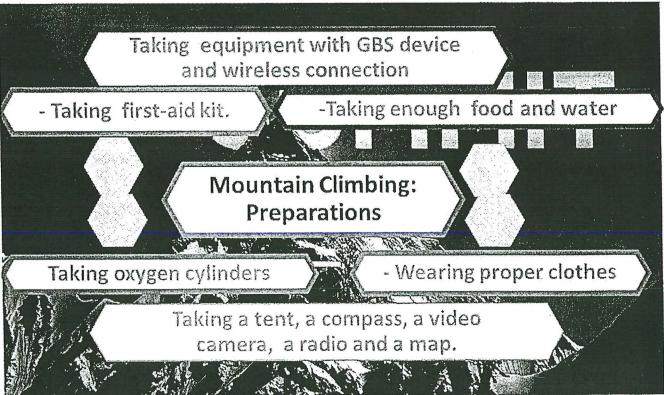






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MODULE 4: ACHIEVEMENTS



<u>Unit Ten: Pushing The Limits</u>

| Vo | cabu | larv: |
|-----|-----------------------|-----------|
| , . | AND STATE STATE STATE | muram y a |

| g |
|---|
| تعب شَّدي |
| يلقي الض |
| محفوف ب |
| إعادة الب |
| يتسلقبا |
| ذروة-قم |
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| يستفيق |
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| مبتهج/ |
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| يستلزم |
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| مرهق- |
| متسلق اا |
| عنيد-ق |
| 1 |

| A-From a, b, c & d choose the correct word that best completes each of the |
|--|
| following sentences: |
| 1. The coach of the winning team was by a crowd of reporters. |
| a. alight b. afflicted c. engulfed d. unconscious |
| 2. A lot of lost their lives while they were trying to climb that high mountain. |
| a. attempts b. frost-bites c. highlights d. mountaineers |
| 3. The Eiffel Tower is a remarkable of engineering. |
| a - binocular b - assistance c - arson d - feat |
| 4. Nadal has eventually won Wimbledon Championship after five sets. |
| a - grueling b - exhibitanted c - unconscious d - manned |
| 5. Repairing the roof will spending a lot of money. |
| a - engulf b - assist c - cope with d - entail 6. The jury convicted the accused rioters of theft and attack on the building. |
| a. tolerance b. violence c. exhaustion d. arson |
| 7. The cosmetic surgery was over. The patient hasn't from the anesthetic yet. |
| a. come round b. come down c. come up d. come away with |
| 8. You must be feeling by the news reporting the victory of your favourite team. |
| a. afflicted b. visible c. exhilarated d. austere |
| B- Fill in the spaces with words from the list: |
| [afflicted / summit / assist /attempt / grueling / entails] |
| 1. We will be employed to in the development of new educational equipment. |
| 2. World leaders will meet next week for their annual economic |
| 3. Teaching job sounds interesting, but it a lot of hard work and perseverance. |
| 4. This patient is with arthritis, which is a prominent crippling disease. |
| 5. He failed his driving test on the first but he succeeded on the second one. |
| [cope with / elite / unconscious / arson / exhilarated / come down] |
| 6. In European countries, only the can afford education fees for their children. |
| 7. My sister has been very at passing her driving license. |
| 8. She was hit on the head by a stone and knocked |
| 9. We sometimes find it difficult to all the pressure at work during the exam period. |
| 10. The price of goods have not in spite of the global economic recession. |
| [exhaustion / reconstruction / perilous / attempt / come down / come round] |
| 11. Climbing Mount Everest is a/an task. |
| |
| 12. The of the city after that revolution will take months. |
| 13. House prices have recently after the great depression. |
| 14. The police closed the road in an to reduce traffic in the city. |
| 15. Salim fell into deep sleep due to his extreme He was working hard all day. |

Answers: A-1-c/2-d/3-d/-a/5-d/6-b/7-a/8-c

B-1- assist / 2- summit / 3- entails /4- afflicted /5- attempt

6- elite / 7- exhilarated / 8- unconscious / 9- cope with / 10- come down

11-perilous / 12-reconstruction / 13-come down / 14-attempt / 15-exhaustion

قواعد :Grammar



Phrasal verbs with "come"

| $\underline{\mathbf{C}}$ | hoose | the | corre | ect | ans | wer | from | a, | b, | c, | or | d: |
|--------------------------|-------|------|--------|------|-----|-----|------|----|----|----|----|----|
| 1 | Henry | 20 2 | rrecte | 1 11 | han | hic | nama | | | | | |

1. He was arrested when his name several times during investigations.

a- came over b- came up c- came around d- came down

2. I hope that house prices so that I can buy a new big house.

a-come across b-come down c-come over d-come up

3. Nora some of her old letters in her drawer.

a- came over b- came up c- came across d- came down

4. At the beginning of his speech, heone of the most astonishing statements I have ever heard.

a- came across b- came away with c- came over d- came up

5. She said that she would......to see me after I got out of the hospital.

a-come round b-come over c-come across d-come away with

Answers: 1-b/2-b/3-c/4-d/5-a

الماض التام The past perfect

The past perfect can be used

يستخدم الماضي التامر ليدل على أحداث تمت في الماضي



to clarify which of two past actions happened first

تصریف Had + p.p3

· أحداث وقعت في الماضي وسيقت أحداث

I went back home because I had forgotten my keys.

• to talk about things that happened or were felt in the past

Hussein felt nervous because he had never flown a plane.

• to provide background to a past event. He had looked everywhere for his coat.

يستخدم الماضي التام مع بعض أدوات الربط لتمييز الحدث الذي سبق - حدث أولا (الماضي التام (had +pp)

من الذي لحقه (وهوالماضي البسيط past simple) حدث تاليا

When – after عند - as soon as – by the time – before فيل – because - once – till - until معند - never – already

Hardlywhen -/No sooner -.... than

| +** | After | had + pp | • | past simple |
|-----|--------------------------------------|---|---|-----------------------|
| +** | As soon as | had + pp | , | past simple= |
| +44 | past simple | because | • | |
| *** | By the time | past simple | , | had + pp |
| *** | Before | past simple | , | had + pp = |
| *** | past simple | till /until | | had + pp |
| ** | When | past simple | 9 | had + pp |
| * | By the time Before past simple | past simple past simple till /until | , | had + pp= had + pp |

(نستخدم when حسب الكلام.)

وصلت أولا تُم بدأت الحفلة. . When I had arrived, the party started

عندما وصلت كانت قد بدأت الحفلة أي أنني وصلت (متاخرا). When I arrived, they party had started

- No sooner had فاعل pp than past simple / فاعل had no sooner pp than past simple
- Hardly had فعل + pp when past simple فعل had hardly pp when past simple
- Scarcely had <u>ناعل + pp</u> when past simple / <u>ناعل had scarcely pp</u> when past simple

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I did my homework. Then, I watched TV (Join) * After I had done my homework, I watched TV. * I watched TV as soon as I had done my homework. * Before I watched TV, I had done my homework. * I didn't watch TV until I had done my homework. * I watched TV because I had done my homework. * When I had done my homework, I watched TV. * No sooner had I done my homework than I watched TV. * I had no sooner done my homework than I watched Tv. * Hardly had I done my homework when I watched TV. * I had hardly done my homework when I watched TV. Past Perfect Continuous had been v +ing The past perfect continuous is often used in يستخدم الماضي التام: preference to the past perfect to talk about لبدل على * *Actions which were continuous For much of her walk Salwa had been fighting strong winds. * Actions which were repeated : * أحداث كانت متكررة (تحدث بشكل متكرر) في الماضي Salwa had been having sleepless nights. A-From a, b, c & d choose the correct word that best completes each of the following sentences 1-I did not go to work on time because I d- am oversleeping a- oversleep b- have overslept c- had overslept 2-World War II on Sept. 1, 1939 when Germany invaded Poland. b- has begun c- was beginning d-begins a- began 3-They for over an hour before the lecturer arrived. b- had been talking c- have been talking d- are talking 4-Mum breakfast when we got up. b- is cooking c- has cooked d-had cooked a- cooks 5-She wanted to sit down because she all day at work. c- had been standing b- is standing d- has stood a-stood 6. Before I came back home, my mother.....lunch.

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c-have heard

c-have been living

b-have worked c-had been working

d- has prepared

d-has heard

d-have been working

d-had lived

b-had prepared c-prepares

7-They were so tired, they.....hard all the day.

b-had been hearing

b-had been living

9-We found out that theyin hardship for 5 years.

8-I knew the truth as soon as Ithe news.

a-prepares

a-had worked

a-had heard

a-have lived

| B-Choose the correct answer from a, b, or c |
|---|
| 1. I was very nervous while holding my speech. I in front of so many people. |
| a) had been standing never |
| b) had never been standing |
| c) hadn't never been standing |
| 2.Before my last exam, I |
| a) had studied |
| b) have been studying |
| c) had been studying 3-I felt ill because I six cups of coffee. |
| a) had drunk |
| b) have drunk |
| c) have been drinking |
| Answers: A: 1-c/2-a/3-b/4-d/5-c/6-b/7-c/8-a/9-b B: 1-b/2-c/3-a |
| |
| The adverbial clauses of result |
| so + adj. / adv that (clause) |
| -He is very strong. He can defeat his rival. (Join using sothat) |
| • He is so strong that he can defeat his rival. |
| -He spoke very clearly. I heard him. (Join using sothat) |
| • He spoke so clearly that I heard him. |
| مصدر in order to + infinitive لكي - حتى |
| مصدر infinitive + to as to |
| مصدر to+ infinitive لكي - حتى |
| * I joined the English Institution so that I could improve my English. |
| We use the camera in order to //so as to /to take photos. |
| We use the camera so that we can take photos. |
| we use the camera so that we can take photos. |
| Such + a /an +adj اسم + that اسم + that |
| Such a fair aug 117- that |
| جدالدرجة أن تستخدم للتعيير عن المبالغة |
| The film was very funny. I couldn't help laughing. (sothat) |
| • The film was so funny that I couldn't help laughing. (such that) |
| • It was such a funny film that I couldn't help laughing |
| Choose the correct answer from a, b, or c |
| 1 parents and students should have an idea about the distribution of marks. |
| a. Neither b. Or c. Either d. Both |
| 2. The working conditions are bad that most workers have started complaining. |
| a. so b. such c. as d. such a |
| 3. He is a patient teacher that he rarely gets angry. |
| a. very b.so c. such d. too |
| 4. The box isheavy that I can't carry it. |
| a. very b.so c. such d. too |
| 5happy was she that she shed tears. a. very b.so c. such d. too |
| |
| Answers: 1-d/2- a/3- c/4- b/ |
| |

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أسئلة الكتاب SETBOOK QUESTIONS- Unit 10

1-What kind of preparations do people have to make before going on expeditions?

١- ماهي التجهيزات التي يجب القيام بها قبل الانطلاق في الرحلات الاستكشافية؟

People going on expeditions should be physically fit and well-trained. They should also have enough food, water and useful equipment for expeditions.

يجب الاستعداد بدنيا والتدرب الجيد. كذلك تجهيز الغذاء الكافي والماء والمعدات الازمة للرحلات الاستكشافية.

2-Are you interested in doing something as physically and mentally demanding as mountain climbing? Why or why not?

٧ - هل أنت مهتم بالقيام بأشياء تطلب كفاءة بدنية وذهنية مثل تسلق الجبال؟ لماذا نعم ولماذا لا؟

Yes, I am interested in doing so since I am ambitious and determined to fulfill my goals.

نعم، لأنني لدي الطموح والإصرار لتحقيق أهدافي.

3-Why do you think people push themselves to extreme limits? (People go mountain climbing for different purposes / aims. Explain.

٣- لماذا يدفع الناس بأنفسهم في الرياضات الخطرة وكسر الأرقام القياسية؟ (يذهب الناس لتسلق الجبال لأهداف عدة. اشرح)

These people are risk-takers by nature. They may also do so for fame.

لأن هؤلاء الناس مخاطرون بالفطرة. وكذلك هم يسعون للشهرة.

4.In your opinion, why is mountain climbing physically and mentally demanding?

٤- من رأيك أنت لماذا يحتاج تسلق الجبال لقدرات ذهنية وبدنية؟

A mountain climber is exposed to severe changes in weather as well as serious injuries.

لأن متسلقي الجبال يتعرضون لتغيرات مناخية قاسية وكذلك إصابات بالغة الخطورة.

5-In your view, which items would you badly need for a dangerous journey?

٥- من وجهة نظرك، ماهي الأشياء التي تحتاجها بشدة في الرياضات الخطرة؟

I need useful specialized equipment and some certain clothes. Good training is needed too

أحتاج أدوات متخصصة ومفيدة وبعض الملابس الخاصة. كذلك التدريب الجيد.

6-From your point of view, what do we learn from expeditions?

٣-من وجهة نظرك ، ماذا نتعلم من الرحلات الاستكشافية؟

I think we learn from expeditions how to plan for life and be committed people.

أعتقد أننا نتعلم كيفية التخطيط لحباتنا وأن نكون أشخاص ملتزمين.

7-What type of personality and skill do you think are important for expeditions/ adventure and challenge? • ماهي نوعية الشخصية والمهارة المطلوبة للرحلات والمغامرات والتحدي؟

The one who goes on expeditions should be patient, brave, organized, hardworking and physically good. الشخص الذي هو صبور وشجاع ومنظم وجاد ولائق بدنياً.

8-What do you think are the pros and cons of record-breaking attempts?

٨- ماهي مميزات وعيوب كسر الأرقام القياسية؟

تحفير العمل الجاد والإصرار. جلب المال والشهرة. :Pros

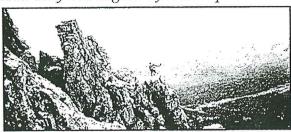
مميزات

They encourage determination and hard work. They can bring fame and money.

قد تكون خطيرة وقاتلة. قد تؤدي إلى التفاخر والكر: Cons

عيوب

They can be dangerous and fatal. They can negatively lead to pride.



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Translation: ترجية



Translate into good English:

| – أهم أهداف زيد الرفاعي في صعود السبع قمم هو إلقاء الضوء على أهمية حماية البيئة في منطقة الخليج. |
|---|
| - يجِب أن تَاخَذَ كَافَةَ الاحتياطات اللازمة قبل القيام برياضات خارقة للعادة مثل علبة اسعافات أولية وجهاز لاسلكي. |
| - يدفع الغامرون أنفسهم لاقصى الحدود لتحطيم الرقم القياسي و ليكونوا مشهورين. |
| - يمكننا أن نتعلم الصبر و الشجاعة من مغامرات التحدي. |
| – الرشاقة ، القوة و الشجاعة من المهارات المهمة للتحديات. |
| - من الضروري أن تستعد بشكل مناسب إن كنت ترغب بالقيام بمغامرة خطرة كتسلق الجبال مثلاً. |
| - لكي تكون مغامراً ناجحاً يجِب أن تكون لائقاً جسدياً وذهنياً. |
| - كثيراً ما يصاب متسلقي الجبال بتجمد الأطراف وذلك نظراً لانخفاض درجة الحرارة في قمم الجبال. |
| *************************************** |

- Zeid Rifai's most important goal in ascending the seven peaks to highlight the importance of protecting the environment in the Gulf region.
- We must take all the necessary precautions before doing extreme sports such as first- aid kit and the wireless device.
- Adventurers push themselves to extreme limits of human endurance to set a record and to be famous.
- We can learn patience and courage from expeditions
- Fitness, strength and courage are important attributes for challenges.
- It is necessary to prepare well if you want to do hazardous adventures like mountain climbing.
- To be a successful advernturer, you should be mentally and physically fit.
- Mountain climbers often catch frost bite because of low temperature on the top of mountains.

How to write an argumentative essay

كيفية كتابة تعبير جدلي (الوحدة ١٠)





Attempt the following topic:

Some people enjoy the thrill of extreme sports like mountaineering and skydiving while others think that extreme sports are too dangerous and should be banned. Plan and write an essay of 14 sentences -160 words discussing the arguments for and against and stating your point of view.

Outline

Introduction:

Hook: "Achievements are the result of perseverance and sacrifice."

<u>Thesis statement</u>: While many people believe that extreme sports brings about positive impacts to people's live, others feel that they are very risky and should be banned.

Body:

Paragraph 1: Arguments in favour of extreme sports

- ☐ Giving a sense of achievement.
- ☐ Building confidence and motivation.
- □ overcoming fear and builds strength.
- \square Getting rid of monotonous life.
- ☐ Gaining fame

Paragraph 2: Arguments against extreme sports

- ☐ Involving high level of risk
- ☐ Causing disability
- ☐ Leading to death
- ☐ Requiring a lot of money [expensive equipment]

Conclusion:

Personally, I think that the cons of extreme sports overweigh their pros. So, I'm for the prohibition of extreme sports.

Write your topic here



"Achievements are the result of perseverance and sacrifice." While many people believe that extreme sports brings about positive impacts to people's live, others feel that they are very risky and should be banned.

Many people believe that the merits of extreme sports are many. According to them, these sporting activities give sportsmen a sense of achievement. In addition, they state that these sports not only overcome fear but they also build confidence and motivation. Besides, proponents of this viewpoint argue these sporting activities are not as dangerous as many people think. They say that all sports involve some elements of risk.

On the other hand, some people think that extreme sports are too dangerous and should be banned. People may lose their lives or get injured that because of the risky conditions they face. They may face also bad weather conditions, like freezing temperature. They may face dizzying heights or luck of oxygen.

<u>Personally, I think that</u> the cons of extreme sports overweigh their pros. <u>So,</u>

I'm for the prohibition of extreme sports.

<u>Unit Eleven:</u>

The Final Frontier



الوحدة ١١ معلقة ماعدا القواعد

> Grammar: قواعد

The passive with Modal Verbs

المبني للمجهول مع الأفعال الناقصة

(can\ could \ shall \ should \ will \ would\may\might\must\ought to\have to\has to\ had to)

The Form:



| Modals | Active | Passive |
|---------|---|--|
| Can | People can transport goods hundreds of kilometers inside China | - Goods <i>can be transported</i> hundreds of kilometers inside China. |
| Could | The workers <i>could start</i> the work on the dam after moving people from their houses. | - The work on the dam <i>could be started</i> after moving people from their houses. |
| Have to | The government <i>had to move</i> people from their homes. | - People <i>had to be moved</i> from their homes. |
| Must | The government <i>must give</i> the people compensation | - People <i>must be given</i> compensation |
| Should | The government <i>should not have forced</i> people out their homes | -People <i>should not have been forced</i> out of their homes. |
| Might: | The government <i>might have saved</i> some of the historical sites. | Some of the historical sites <i>might have</i> been saved. |
| May | The owner may have moved whole buildings to other places | - Whole buildings may have been moved to other places. |

Correlative conjunctions: Either / or - neither / nor - both / and Either or (To talk about a choice between two possibilities.)

- Example: I will order chicken or fish. I will order either chicken or fish.
- Example: Sara or Dana has long hair. Either Sara or Dana has long hair.

The verb follows the second subject.

Example: - The student or the teacher comes early to school.

- Either the student or the teachers come early to school.

Neither nor (To join two negative sentences.)

Example: - Salwa isn't going to the club. Huda isn't going too.

-Neither Salwa nor Huda is going to the club.

The verb follows the second subject.

Example: - Fatima doesn't like swimming. I don't like swimming too.

- Fatima doesn't like swimming neither do I.

Example: - I didn't have time to call you. I didn't have time to visit you.

- I neither had time to call nor to visit you.

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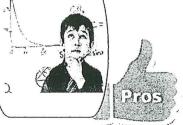
| ~~ | ~~~~ | ^^^^ | ~~~~~~~~ | 22222222222 |
|----------------|--------------------|---|--------------------------------|---|
| Ex | ample: - Mum an | ad dad weren't happy w | ith my grades. | |
| | - Neither n | num nor dad was happy | with my grades. | 46 |
| <u>3.</u> | Both 2 | and (means 'one and th | <u>ie other')</u> | area of the formation |
| It t | akes a plural verb | and it can be used to en | aphasize a combination of t | wo subjects, verbs, |
| <u>ob</u> j | ects, adjectives | etc. | | |
| Ex | ample: - We'll ha | we both the cheesecake | and the chocolate cake. | |
| | - Both Ah | imad and Bader enjoye | d the movie. | |
| <u>A-</u> | From a, b, c and | d choose the most suit | able word that best compl | etes each of the following |
| ser | itences: | | | |
| 1. | A lot of work mu | ıst | for charity to help the poor | r. |
| | | b- be done | | d- do |
| 2. | The press said th | e politician might be | in the issue. | |
| | | | c- involves | d-involving |
| 3. | It is your own far | ult. You | locked the windows. | |
| | | b- should b | | d- shouldn't |
| 4. | | my moth | er knows about this. | |
| | a- but | b- or | c- nor | d- and |
| 5. | | Tom or Sam. I | | |
| | | | c- neither | d- too |
| 6. | | | take care of the problem. | |
| | a- is | | c- be | d- being |
| 7. | Neither my au | | to come to the ce | |
| | a- want | | c- wanting | |
| 8. | | | to finish the project. | |
| _ | a- intend | b- intends | c-intending | d- is intended |
| 9. | | | of them are grey. | |
| - 0 | a- both | b- either | | d- whether |
| 10. | | | n go out. Which on | |
| | | | c- eitheror | |
| | | | ect answer as required | |
| 1-B | | mia enjoy shopping. (N | - | |
| | | h nor Lamia enjoys shop | | |
| | | h nor Lamia enjoy shopp | _ | |
| y no | | or Lamia enjoys shoppin | • | - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 |
| · E | | | en in Wales, too. (Join usin | g bothand) |
| | , | and Welsh are spoken in | | |
| | | ı and Welsh would be spo and Welsh were spoken | | |
| ۳. TI | | | us anything, either. (Join u | sing neither nor) |
| 4 .A. 1 | | supported us nor told us | | sing neitherior) |
| | | support us nor tell us any | | |
| | | will support nor will tell | | |
| ٤. I1 | | | an leave it. (Join using :eith | neror) |
| | | offer. You either can tak | | , |
| | | offer. You can either tak | | |
| | | offer. Either you can tak | | |

Answers: A: 1-b/2-a/3-c/4-c/5-a/6-b/7-b/8-a/9-a/10-c
B: 1-a/7-a/7-a/4-b

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Unit Twelve: Geniuses Being a child prodigy





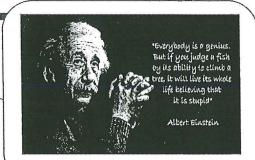
Disadvantages

Cons



- It's difficult to meet everyone's expectations.
 - Peaking at an early age.
- · Not enjoying their childhood.
- Being very famous
- · Being confident
- Being ahead of others

The child should practice and observe others.



Teachers should provide training to develop it.

How can a child prodigy be nurtured

Parents should discover and encourage their child's talent.



The society should praise the talents through media

Examples of outstanding talents

- Rapid calculations.
- Finishing school at a very early age.
- · Getting higher educational degrees.





Creating an Intelligent inventor



Nurture his talent at an early age.

Praise and encouragement

Spend years of training.

Financial support.

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<u>Unit Twelve: Geniuses</u> <u>Vocabulary:</u>



| | vocabu. | ldly. | |
|-----------------------|-------------------------------|--------------------|-----------------------------|
| Lessons 1 & 2 | | | |
| Word | Meaning | Word | Meaning |
| Abstract (adj) | نظري- مثالي-مجرد | PhD (abbr.) | دكتوراه في الفلسفة |
| Arbitrarily (adv) | عشوائي | Precocious (adj) | مبكر النضج عقليا |
| Audience (n) | الستمعين-جماهير الشاهدين | Prodigy (n) | طفل عبقري- معجزة -أعجوبة |
| BSc (abbreviation) | بكالوريوس علوم | Randomly (adv) | بشكل عشوائي-جزافا |
| Digit (n) | رقم | Talent (n) | شخص موهوب-موهبة |
| Genius (n) | نابغة-عبقري | Tour (v) | يقوم بجولة أو برحلة |
| MSc (abbreviation) | ماجستير في العلوم | Virtuoso (n) | متذوق للفن-عازف بارع |
| Outstanding (adj) | متميز- بارز-رائع | | |
| Lesson 3 | | | |
| Word | Meaning | Word | Meaning |
| Acquire (v) | یکتسب\ینال\یحرز | Medalist (n) | فائز بميدالية/حامل وسام |
| Attire (n) | ملابس مزخرفه | Reactor (n) | مفاعل /متفاعل |
| Deputy (n) | نائب\وكيل | Sewage (n) | مياه البالوعات وقذارتها |
| Electrochemical (adj) | كيماوي كهرو | Sponsor (n) | الكفيل/الراعي الرسمي |
| Forum (n) | منتدى للمناقشة | Unprecdented (adj) | غير مسبوق / لم يسبق له مثيل |
| Lessons 4 & 5 | | 1 | |
| Word | Meaning | Word Meaning | |
| Accusation (n) | اتهام/تهمة | Jockey (n) | جوكي/فارس/خيال |
| Agonize (V) | يحتضر/يتعذب عذابا شديدا/ يعذب | Repudiate (v) | يرفض/يتبرأ من/ينكرتهمة |
| Extravagantly (adv) | بإفراط/بتبذير/بإسراف | Season (n) | موسم/فصل من فصول العام |
| High-living (n) | حياة مترفة / العيش الرفيع | | |
| Lessons 7 & 8 | J | | |
| Word | Meaning | Word | Meaning |
| Accolade (n) | وسام/ ميدانية | Molecular (adj) | فردي/جزئي |
| Aligned (adj) | مصفوف/متحيز | Nomination (n) | ترشيح/ تعيين/تسمية |
| Bladder (n) | كالثنا | Non-invasive (adj) | غير توسعي/غير عدواني |
| Eternity (n) | سرمدية/أبدية/خلود | Recipient (n) | متسلم/متلق |
| Genetics (n) | علم الوراثة | Resercher (n) | باحث |
| Gifted (adj) | ذو موهبة/موهوب | | |

| A-From a, b, c & d choose the correct word that best completes each of the | |
|---|--|
| following sentences: | |
| 1- Our School English club aims at providing afor discussion and debate. | |
| a- deputy b- forum c- reactor d- sponsor | |
| 2- Banks shouldsuch science prodigies that can benefit the whole society | |
| locally and internationally . | |
| a- sponsor b-alert c- applaud d- praise | |
| 3- He the charge that he had to hack into some top-secrete data. | |
| a- repudiated b- toured c- sponsored d- acquired | |
| 4- She had shoppedfor presents for the whole family. | |
| a- randomly b- arbitrarily c- extravagantly d-precociously | |
| 5- The British footballbegins in August and ends in May. | |
| a- prodigy b- season c-talent d- accusation | |
| 6- Do your best and your results in the exams will be quite | |
| a. abhorrent b. abstract c. outstanding d. precocious | |
| 7- My son was a/anchild who could play the piano at the age of three. | |
| a. precocious b. electrochemical c. abhorrent d. astonished | |
| 8- The website serves as a useful | |
| a. medalist b. reactor c. forum d. sponsor | |
| 9- The government declared a ban on the dumping of | |
| a. sewage b. recipient c. virtuoso d. reactor | |
| 10- What has happened in that country is almostin the history of nations. | |
| a malagular b abstract c unnrecedented d prececious | |
| a. molecular b. abstract c. unprecedented d. precocious 11- There is always a / anagainst him that he is aggressive and unhelpful. | |
| a- season b- jockey c- accusation d- virtuoso | |
| | |
| 12- That case won't last long. He is spending money extravagantly on | |
| a. high-living b. accusation c. bladder d. recipient 13- The horse stumbled and the | |
| | |
| a. genius b. jockey c. harness d. virtuoso | |
| 14- The police arrested the culprit, but hehis guilt. | |
| a. aligned b. accused c. repudiated d. agonized | |
| 15- Our society is full of individuals of purein all fields that need nurture and | |
| support. | |
| a- audience b- mission c- digit d- genius 16- I've read about a mathematicalwho attended university at the age of 12 | |
| 16- I've read about a mathematical | |
| a- tour b- prodigy c- frontier d- theory | |
| 17- It takes a long time to get the books you want because the books arearranged | |
| a- randomly b- specifically c- exceptionally d- roughly | |
| 18- Justice, freedom, beauty and truth are allconcepts. They are felt, not touched. | |
| a- outstanding b- abstract c- astonished d- abhorrent | |
| 19- He is a persuasive speaker with a natural | |
| a- talent b- concept c- feat d- universe | |
| John is not really happy. He's trying tothe fact that he failed all the exams. | |
| a. conceal b. wane c. revolve d. assist | |
| Answers: 1-b / 2-a / 3-a/4-c/5-b /6-c/7-a/8-c/9-a/10-c/11-c/12-a/13-b | |
| a. aligned b. accused c. repudiated d. agonized 15- Our society is full of individuals of pure in all fields that need nurture and support. a- audience b- mission c- digit d- genius 16- I've read about a mathematical who attended university at the age of 12 a- tour b- prodigy c- frontier d- theory 17- It takes a long time to get the books you want because the books are arranged a- randomly b- specifically c- exceptionally d- roughly 18- Justice, freedom, beauty and truth are all concepts. They are felt, not touched. a- outstanding b- abstract c- astonished d- abhorrent 19- He is a persuasive speaker with a natural for leadership. a- talent b- concept c- feat d- universe 20- John is not really happy. He's trying to the fact that he failed all the exams. a. conceal b. wane c. revolve d. assist Answers: 1-b/2-a/3-a/4-c/5-b/6-c/7-a/8-c/9-a/10-c/11-c/12-a/13-b | |
| /14- c / 15-d /16- b /17- a / 18-b /19- a/ 20 a | |
| | |

| B-Fill in the spaces with suitable words from the list: |
|--|
| [acquired / abstract / prodigies / aligned / outstanding / audience] |
| 1- Owing to hisperformance in handling meetings, he was chosen to be |
| the leader of the group. |
| 2- During this period, he the reputation of being violinist. |
| 3- Theare few so authorities should make good use of them in solving |
| the problems that face our planet. |
| 4- Because of being a good singer, he has the ability to attract a wide range of |
| to attend his parties. |
| 5- Most of his students don't like his lectures because he tends to useideas in |
| his speech. |
| [extravagantly / non-invasive / gifted / nomination / recipient / arbitrarily] |
| 6children are usually careless about their personal life; like appearanceetc. |
| 7- Being good at solving math equations, he was theof the first prize. |
| 8- Thanks to technology, patients with cancer may have surgeries like |
| ultrasoundetc. |
| 9- Islam states that spending moneyisn't a logical justification for |
| wealthy people. |
| 10- Ahmad Zuwail's great contributions in chemistry helped for his |
| Nobel Prize. |
| [high-living / researchers / toured / forums / sponsored / abhorrent] |
| 11- The majority of European people enjoy freedom, justice andstandard. |
| 12- A few years ago, they the country in a road show. |
| 13usually exert much efforts to document scientific facts. |
| 14- The team isby JVC, so the players wear the letters JVC on their shirts. |
| 15- Discussion |
| from all over the world. |
| [aligned / agonized / randomly / roughly / attire / accolade] |
| 16- Wefor hours about which car to buy. |
| 17- The women who attended the party dressed in their finest |
| 18- Look! A great number of cars are in the long street. |
| 19- According to his great achievements, he was finally given a/an |
| 20- The books are arranged on the shelves. They need to be put in order. |
| |
| |

Answers:

B- 1- outstanding / 2- acquired / 3- prodigies / 4- audience / 5- abstract 6- gifted / 7- recipient / 8- non-invasive / 9 - extravagantly / 10- nomination 11. high-living / 12- toured / 13- researchers / 14- sponsored / 15- forums 16- agonized / 17- attire / 18- aligned / 19 - accolade / 20- randomly

| | قواعد:Grammar | |
|--|--|--|
| Adding information (Relative and -in | g clauses) | إضافة معلومات |
| 1. A-She could beat adults in memory game B-She could beat adults in memory games in A- This medicine will stop that stomach disconsisted A-From a, b, c & d choose the color a. becomes 1. She won her first golden medal at the aga. becomes 2. In his first match he scored three goal a. beat 3. She became a PhD student in Babgalo a. do 4. As a child prodigy on tours of Europe, a. playing b. played | nvolving numbers. sorder which makes you diz order making you dizzy. orrect word: te of 13, the younge g | est Olympic champion ever. d. become previous record. d. will beat high-level research d. doing ositions on the violin. |
| Answers: A 1-b /2- b /3-d/ | 4-b | |
| Rewrite (Join) the sentences, using the 1. He actually succeeded in carrying 62 | | |
| 2. Ali trained hard for the competition. | He ran 3000 meters every | |
| 3. He was careful about his diet. He ate | only healthy food. | |
| 4. As a result he became slimmer and fi | itter. He lost 10 kg while h | • |
| 5. He managed to get plenty of rest. He | slept for eight hours ever | y night. |
| *************************************** | | ************** |
| Answers: | | |
| He actually succeeded in carrying | - | - |
| 2. Ali trained hard for the competiti | 1.5 | every evening for 6 months. |
| He was careful about his diet, ea As a result He became slimmer a | | ila ha was trainina |
| 5. He managed to get plenty of rest | | 187 |
| | | , |
| _ | 4s asdia | No. of the Arms |
| Mohammed is smart. Nader is smart. Oil is precious. Gold is precious. | Mohammed is as s | |
| Complete the sentences using as | | |
| 1-My salary is high but yours is higher. | | Add Addition |
| 2-The weather is still unpleasant today | but yesterday it was worse | |
| | | |
| Answers: 1. My salary isn't as high as yours. | 2. The weathe | er isn't as worse as yesterday. |

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حروف الجر Prepositions



In: June /2009 / summer / the morning / the evening / afternoon / interested in / in a few seconds / succeed in / in a row

On: Monday / 21st June / on a bus (by bus) / keen on

at: a very early age / at random / at present / at the meeting / at the front of

For: the reason for / grateful for

With: angry with / deal with / satisfied with

At: 5 o'clock / night / noon / mid night / mid noon / arrive at / at the

Of: fond of / the cause of / in a matter of seconds / the soup of the day

top/

Throughout: throughout Kuwait / throughout his life

By: by bus / by car / surrounded by / by a computer / by the end of

Choose the correct answer:

A-From a, b, c and d choose the right preposition:

| 1.Ahmed was sitting | the front row, | so he couldn't see an | y of his classmates |
|---------------------------|----------------|-----------------------|---------------------|
| a. of | b. from | c. in | d. at |
| 2.Huda was impresseda. of | the big numl | | d. on |
| 3. Did you see that man | | | of two eight-digit |
| numbers | a matter of | f seconds? | |
| a. in | b. with | c. at | d. from |
| 4. The numbers were cho | sen | _ a computer. | |
| a. at | b. of | c. by | d. at |
| 5.Do you remember that | woman who said | that she wasn't very | satisfied |
| being a go | enius? | | |
| a. with | b. about | c. in | d. on |

<u>Answers</u>: A – I - c / 2 - b / 3 - a / 4 - c / 5 - a

أسئلة الكتاب SETBOOK QUESTIONS- Unit 12

1- What do you think are the advantages and disadvantages of being a child prodigy ماهي مزايا وعيوب ان تكون طفلا معجزة؟

2- Do you think child prodigies should be treated as special cases? Why or why not? هل يجب معاملة الطفل العجزة على انه حالة خاصة؟ لماذا؟

Yes, I do because child prodigies are national treasures to their countries. They can benefit their nations in different ways
نعم لان الطفل المعجزة يعتبر ثروة قومية لبلاه ويستطيع تقليم الكثير لبلاه.

- 3- What are the characteristics of a child prodigy?

 A child prodigies learn faster than other children. They are quick at understanding, doing and mastering specific things

 ما هي خصائص الطفل العجزة والمنافئة المنابع خاصة المنابع خاصة المنابع على المنابع خاصة الم
- 4- "Genius is born, not paid." Explain this quote

 It means that being a genius is an inborn mental characteristic. It cannot be acquired or made at a later time. هذا يعني انها خصائص فطريه ولا تكتسب في وقت لاحق
- 5- Why do you think talent competitions and genius award ceremonies are usually organized? (Why are accolades and medals usually offered?

Accolades and medals are usually offered to honour the talented people. نتكريم الموهوبين

6- We have a large reserve of potential talents. How do you think we can nurture and develop them? للينا مخزون كبير من المواهب الدفينة كيف نرعاها ونطورها؟

can encourage young people to be creative by providing them with the educational resources and raining needed for creative expression.

عن طريق تشجيع الشباب لكي يكونوا مبدعين وتزويدهم بالصادر التعليمية وتقديم التدريب المناسب.

7-Why do some people deserve to receive a genius award?

لماذا يستحق بعض الناس التكريم؟

Some people deserve to receive a genius award because they have got or developed creative ideas which can help solve many problems for the whole humanity.

لأنهم قدموا أفكار مبدعة قد تسهم في حل كثير المشاكل التي تواجه الإنسانية.

3-The making of a genius starts from home. Do you agree? Why?

ان خلق العباقرة يبدا من المنزل. هل توافق ولماذا؟

Yes, I do because human creativity can be either killed or developed at home. This depends of the way the parents deal with their children.

نعم لأن الابداع اما ان يقتل او يتطور في المنزل. وهذا يتوقف على طريقة تعامل الإباء مع أطفالهم.

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ترجية :Translation



Translate the following into good English

| | 1-قدمت الكويت اختراع المفاعل الكهروكيميائي باسم المخترع عبدائله اليتيم لاستخدام مياه المجاري في انتاج الطاقة. | |
|---|---|---|
| | ١- مها الغنيم سيدة أعمال كويتية . وهي تعتبر نجمة في العالم العربي ، وهي تقود شركة تقدر باكثر من ١,٧ بليون | |
| | ارغم عبقريته كان على موزارت العمل بجد طوال حياته القصيرة لكسب عيشه ومات فقيرا جدا في سن٣٥ | |
| | ١- الطفل المعجزة هو الطفل الذي باستطاعته القيام بمهارة صعبة في سن مبكر. | |
| | ٥- يمكننا تطوير مهارات الطفل المعجزة من خلال دورات تدريبية تزيد من قدراته. | |
| | ٦- حازبعض المخترعين الكويتيين على جائزة الأوسكار في صالون ميثاق جينيف. | |
| A | | 1 |

Answers:

- 1. Kuwait presented an invention for the Kuwaiti inventor Abdullah Al Yateem , made up of an electrochemical reactor which could make use of sewage water to produce electrical energy .
- 2. Maha Al-Ghunaim is a successful Kuwaiti businesswoman . She is one of the stars of the Arab world , commanding a company with an estimated worth of over KWD 1.7 .
- 3. Despite his genius, Mozart had to work hard throughout his short life to earn a living and died very poor at the age of 35.
- 4. A child prodigy means a person who has an outstanding talent or skill at a very early age.
- 5. We can develop the child prodigy's skills through training courses to promote his abilities.
- 6. Some of the Kuwaiti inventors



Attempt the following topic:

A child prodigy is the one who outmatches adults in a chosen discipline, while still a child. Plan and write an <u>expository</u> essay of (14 sentences 160 words) about the advantages and disadvantages of being a child prodigy.

Introduction:

A child prodigy means a person who has an outstanding talent or skill at a very early age. Being a child prodigy has many advantages and disadvantages. This essay aims to explain above debatable topic.

Body:

Advantages:

- Create a reputation.
- · Being the centre of attention -
- Gaining confident.
- Can be famous and get a lot of awards

B: Disadvantages

- It's difficult to meet everyone's expectations.
- Feel snobbish due to their unique abilities
- They don't enjoy their childhood.

Conclusion:

In conclusion, I believe that parents, families and governments have a duty towards child prodigies. They should give them extra care. They should provide all necessary materials to help them develop their talents and skills.

Write your topic here



A child prodigy means a person who has an outstanding talent or skill at a very early age. Being a child prodigy has many advantages and disadvantages.

A few children show these extraordinary talents at a very early age. We can't deny that these prodigies benefit children, their parents, the society and humanity in general. Being a child prodigy has advantages and disadvantages. As for the advantages, they are many. The most important one which is being known and famous. In fact, a child prodigy will be known around the world. Child prodigy will also be rich. He will get lots of money through his creative ideas and creative thinking. The advantages also include being distinguished. Prodigies also get a lot of rewards.

There are some disadvantages of being prodigy. First, it is always difficult to cope with normal friends, normal classes or schools. So, a child prodigy will always feel isolated. Children of the same age will always be different from him. So. A child prodigy will find it difficult to enjoy his childhood.

In conclusion, parents, families and governments have a duty towards those child prodigies. They should give them extra care. They should provide all necessary materials to help them develop their talents and skills.

Topic 2: [Argumentative [:]] It is believed that some people are born with certain talents, for instance for sports, arts or music, and others are not. However, it is sometimes claimed that anyone can be taught to be a good sportsperson or musician.

Plan and write an essay in not less than 14 sentences (160 words), expressing both arguments and stating your own opinion.

Outline:

Introduction:

People have various opinions regarding what contributes to the success of a great person. While many people contend that the essential factor is innate gift, others, including myself, believe anyone can become an excellent achiever with good education, support and hard work.

Body:

Paragraph 1:

- Genius helps people to excel in certain fields
- · Talented people perform better than others.
- · They acquire excellence in the field with less effort

Paragraph 2:

- Intensive training and clear guidance are more important
- Talented people need a detailed plan to develop their ability
- Any person can acquire skills in the profession to become successful.

Conclusion:

In conclusion, both arguments have merits. However, personally I believe that guidance and dedication, rather than innate ability, greatly contribute to the success of a person

Write your topic here



People have various opinions regarding what contributes to the success of a great person. While many people contend that the essential factor is innate gift, others, including myself, believe anyone can become an excellent achiever with good education, support and hard work.

On the one hand, it is true that some people are bestowed with some genius, helping them excel in certain fields at the very young age. Some people are born with certain abilities which are advantages for them to perform better than others. In fact, a man with inborn talent can acquire excellence in the field with relatively less effort. For instance, people having a talent in sport are likely born with a rapid physical response and remarkable endurance

On the other hand, intensive training and clear guidance by parents are decisive components for the professional development of a child. Talented people need a detailed plan to develop their ability. Otherwise, they will be likely to stop evolving and become an insignificant person. Moreover, any person who goes under appropriate circumstances and has good preparation can acquire skills in the profession to become successful.

<u>In conclusion</u>, both arguments have merits. <u>However, personally I believe</u> that guidance and dedication, rather than innate ability, greatly contribute to the success of a person.

How to write an argumentative essay (كيفية كتابة تعبير جدلي (الخطوات)



Outline: Lbis!

INTRODUCTION : auditi

- <u>Hook</u> : It could be: قدتكون عبارة عن
 - √ a question will
 - ✓ a quotation إقتياس
 - ✓ a brief anecdote حكامة طريفة
 - √ a surprising fact or statistic amount assets
- Your first sentence sets the tone for the whole essay, so spend some time on writing an effective hook.
- -Start with something clear, concise and catchy, and make sure it's directly relevant to what follows. النا القامة بجملة وإضعة مختصرة وجانات
 - Thesis statement: تلخيص الفكرة أو الهدف من المقال one sentence that expresses the main idea of the essay. It should:
 - include the writer's position وجهة نظر الكاتب / موقف الكاتب
 - include the plan development
 - be one sentence

عبارات مفيدة Useful language

- > Nowadays
- > The issue of ... is a controversial one
- > While some people think thatothers believe

BODY:

Paragraph 1: claim – The main argument الحجة الرئيسية

Reason and evidence

Mention at least 2 or 3 ideas in favour of the topic. Justify them or give examples

عيارات مفيدة : Useful language

- > On the one hand...
- > One might argue that...
- > Some people think that
- > Moreoveralsobecause
- > For this reason.....
- > Therefore

Paragraph 2: Counter-claim - The opposing argument

Reason and evidence

Mention at least 2 or 3 ideas against the topic. Justify them or give examples

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عبارات مغيدة : Useful language



- > On the other hand...
- > One might argue that...
- > On the contrary
- > However other people think that
- > Furthermore ... In additionSoThat's why.....

CONCLUSION: الخاتية

- ✓ Summarize the main ideas of the paragraphs تلخيص الأفكار التت ذكرت في التعبير
- ✓ State that there are different points of view / good and bad sides of it.
- لا Give your own opinion دكر رأيك الشخصى حول الموضوع كالمرايك الشخصى حول الموضوع

عبارات مفيدة : Useful language

- > In my opinion
- > In conclusion
- ➤ I personally think
- As we can see.....

Transition words

الكلمات المستخدمة لربط بين الجمل والإنتقال من فكرة إلى أخرى

| Relation | Conjunction | Meaning in Arabic | Example |
|--------------|------------------------------------|--------------------------------------|-------------------------------------|
| Addition | 1) Furthermore, 2) In addition, | ۱- علاوة على ذلك ۱. اضافة الى ذلك | People choose jobs for many reasons |
| | 3) Moreover, | ٢. بالإضافة الى | besides money. |
| | 4) Besides, | ٣. وفوق ذلك / الى | |
| | 5) Too / as well | جانب | - = = |
| | | ٤. ايضا | |
| Contrast | 1) However | ١. ومع ذلك / لكن | The boy fell off his |
| | 2) On the other hand | ۲. من جهة اخرى | bike. However, he |
| | 3) In contrast | ٣. مقارنة بذلك | wasn't hurt. |
| | 4) Whereas | ٤. بينما | |
| | 5) Otherwise | ٥. بطريقة اخرى | |
| | 6) Although | ٦. على الرغم من | |
| Cause and | 1) Therefore | ۱. بناء على ذلك | She made a very |
| effects | 2) For this reason | ٢. ولهذا السبب | big mistake. As a |
| CITCUS | 3) Because of this | ۳. بسبب | result, she lost her |
| | 4) As a result | ٤. وبالنتيجة | job. |
| | 5) Consequently | ٥. بناء على ذلك | |
| Coordinating | 1) For | ا. لأن / لأجل | He gets weight |
| Conjunctions | 2) And | ٢. واو العطف | easily, for he |
| Conjunctions | 3) Nor | ٣. ولا) اداة عطف | always eats fast |
| | 4) But | ٤, لكن | food. |
| · | 5) Or | ٥. أو | |
| | 6) Yet | ٦. و ئمع ذلك | |
| | 7) So | ٧. وبالتالي – ولهذا | |

| Useful Expressions to be used | وظانف لغوية I in language functions | 61 |
|---|--|--|
| 1.Expressing Opinions : | الرأي | and gray both |
| ☐ In my opinion, ☐ From my point of view , ☐ I think / believe because | ÷ | NA AMERICANA NA PARAMETRA NA PA |
| 2.Expressing Agreement: | الموافقة | |
| ☐ In my opinion, this is right bec☐ I think / believe it's a good ide☐ I agree with you because☐ I couldn't agree more. | | |
| 3.Expressing Disagreement : | عدم الموافقة | |
| ☐ In my opinion, this is wrong be ☐ I think / believe it's not a bad ☐ I don't agree with you because ☐ I disagree with you because | idea because | |
| 4.Giving Warnings: | التحذير | |
| ☐ I'm warning you. This is very ☐ If you don't, will b☐ Please don't do that again. Be | nappen | |
| 5.Predicting | <u>التنبؤ</u> | |
| ☐ I expect that ☐ I predict / think that ☐ It's possibly / probably | | |
| 6-Giving Advice: | تقديم النصيحة | |
| ☐ I advise you to ☐ You'd better ☐ You should ☐ If I were you, I'd | | |
| 7-Making Suggestions: | الاقتراح | |
| ☐ I suggestion that we should ☐ Why not? ☐ How about (verb + ing)? ☐ What about (Verb+ ing) ☐ Let's ☐ Why don't we? ☐ We cou | ? ? | |
| 8-Persuading | الاقناع | |
| ☐ Just this time, please. This wi☐ Have you considered everytl☐ Won't you let me? Please☐ I will be very grateful if you. | hing? consider this. | |
| حذر اننا ليس لنا علاقة بها - احذورا التقليد - | و حسابات انستقرام مزيفة حديثة الانشاء تحمل اسمنا ن | يوجد ارقام و |

- Write what you would say in the following situations:

ماذا تقول في المواقف التالية



EXAMPLES: أمثلة

- 1. A friend of yours says that life will change completely in the future.
 - -I think it will be much easier.
- 2. A friend of yours asked you to describe your last trip to Japan.
 - -It was amazing and I got a lot of information.
- 3. Your brother wanted to know how to improve his listening skills.
 - -You should first listen to native speakers regularly.
- 4. A friend wants to start an extreme sport. You think it is dangerous.
 - -I don't think it is a good idea.
- 5. Your friend intends to buy a very expensive car, but he already has a car.
 - I advise you not to spend your money on things you don't need.
- 6. A friend of yours says that climbing Mount Everest is an easy task.
 - I don't agree with that; it is very challenging.
- 7. Your brother believes that space exploration is a waste of money. You believe otherwise.
 - I think the opposite is true. / I disagree with you
- 8. Your brother says that learning French is more beneficial than learning English.
- -I disagree because, unlike French, English is spoken in every country in the world.
- 9. A friend of yours asked you if you would like to go to the movies.
 - -Sure, I would love to.
- 10. Your friend says that learning a foreign language is useless.
 - -I disagree because learning a foreign language enhances your ways of thinking.
- 11. You do not know what time the school meeting is.
 - -Excuse me, can you please tell me what time the school meeting is, please?
- 12. Your classmate is getting unfit because he always eats too much.
 - -You should go on a diet and do some exercises.
- 13. Your friend believes that hard work and determination are the keys to success.
 - -You are absolutely right. I can't agree more.
- 14. Your uncle asked you about your future plans after high school.
 - -I intend to study medicine abroad.

How to write a good summary



كيف تكتب تلخيصا جيدا

خطوات للمتابعة : Steps to Follow

1. Read the instructions.

قراءة التعليمات

2. Read the text to get the general idea.

قراءة النص للحصول على الفكرة العامة

3 .underline the main points.

ضع خط تحت النقاط الرئيسية

4. Leave unnecessary description and repetition

اترك الوصف والتكرار الغير ضروري

5. Don't copy; use your own words "Paraphrase".

لا تنسخ إستخدم أسلوبك الخاص "إعادة الصياغة"

6. Don't write your own opinion

لاتكتبرأيك الخاص.

7. Join the simple sentences by using linking words like: "also, although, moreover, etc." ربط الجمل البسيطة باستخدام الروابط مثل "أيضا/ على الرغم من/عالوة على ذلك/إلخ "

Rubrics for Checking Summary Making

| Content / relevance of ideas | Paraphrasing | Spelling and grammar | Paragraph format | Total |
|---------------------------------|--------------|----------------------|---------------------|-------|
| 30 | 20 | 5 | 5 | 60 |

① Copying the whole paragraph receives ZERO.

© Exceeding the required number of sentences (Minus 5 marks for one sentence-Minus 10 for two sentences and above)

قواعد تصحيح سؤال التلخيص

- (30) درجة المحتوى وملائمة الأفكار.
 - (20) درجة إعادة الصياغة.
 - (5) درجات التهجئة والقواعد.
- (5) درجات التنسيق أو الشكل العام.
 - نسخ الفقرة كاملة يأخذ صفر .
 - عند تجاوزعدد الجمل المطلوب يتم:
- خصم خمس درجات على الجملة الواحدة.
 - ٥ خصم عشر درجات على جملتين أو أكثر.

التلخيص

Summary Making



Examples

Passage 1: Read the following passage carefully, then do as required:

School libraries are important for both teachers and students. Teachers need resources that will help them improve classroom instructions. Students must be able to find materials that will answer questions on homework. School librarians select materials for the library and help students and teachers effectively use its resources. For example, a school librarian might guide a student to books useful for a particular assignment. In addition, the librarian might teach the student how to use an online public access catalogue of available materials. School librarians also help young people find enjoyable books to read in their free time. School librarians should have specialised training in librarianship. They should also have teaching skills, because school librarians work closely with educators.

In FOUR sentences, summarise and paraphrase the previous passage in answer to the following question:

How important are the school librarians?

Firstly, school librarians pick library books and assist students and educators to use its resources efficiently. Secondly, the librarian could demonstrate how to use an online public access catalogue of materials that are available. Thirdly, school librarians can also help youngsters find books that they enjoy reading in their past time. Finally, school librarians should have certain skills in teaching in case they need to help teachers in teaching.

Passage 2 Read the following passage, then do as required:

It is well known that some cultures prefer sons to daughters. Sons are wanted because they can work to help the family earn income. Also, sons will be able to support their parents when the parents are old. In some countries, sons are important because the family name will continue for another generation. This is because the wife in these cultures take her husband's family name, and sometimes belongs to the husband's family. Not only that, but having a daughter can sometimes cause difficulty for the family. In India, for example, having a daughter can be a burden. Families must save a lot of money to pay a dowry when the girl gets married. According to a survey done in 2000, people in some developed countries would prefer to have daughters. Researchers said that parents in these societies do not have the same economic reasons that exist in other countries, so they do not need to have a son to help make money.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the previous passage in an answer to the following question:

Why do people prefer to have sons in some countries?

Some people prefer to have sons because they can work and help their parents. Moreover, sons will support their parents when they get old. Also, the family name will stay still for the coming generation. In some countries like India having a daughter causes a burden to a family because they pay a dowry for the girl when she marries.

Irregular verbs تصريف الأفعال الشاذة



| | infinitive | Past | P.P. | المعني |
|----|------------|--------|-----------|----------------|
| L | Read | read | read | يقرأ |
| 2 | Put | Put | Put | يضغ |
| 3 | Hit | bît | Hit | يضرب |
| 4 | Hurt | hurt | lturt | یۆتى |
| 5 | Cost | Cost | Cost | يكلف |
| 6 | Split | split | split | يمزق |
| 7 | Drink | drank | drunk | يشرب |
| 8 | Swim | swam | swum | يسنهج |
| 9 | Sing | sang | sung | يُغنَي |
| 10 | Ring | rang | rung | يتصل يرنَ |
| 11 | Sink | sank | sunk | يغطس |
| 12 | Spring | sprang | sprung | يتبثق – يُنْبت |
| 13 | Begin | began | begun | ايتدا |
| 14 | Wear | wore | worm | سبلیا |
| 15 | Tear | tore | Tom | يمزق |
| 16 | Deal | dealt | dcalt | يعامل |
| 17 | Losc | lost | Lost | يضيع |
| 18 | Get | got | got | یتال |
| 19 | Lcave | left | left | يترك |
| 20 | Feel | fclt | fclt | ានរូបូធ្ |
| 21 | Кеср | kept | kept | يعتقظ |
| 22 | Sleep | slcpt | slept | ينام |
| 23 | shoot | shot | shot | يُطلق الرصاص |
| 24 | Sit | sat | sat | يَجَلَس |
| 25 | Meet | met | met | يقايل |
| 26 | Eat | ate | eaten | يأكل |
| 27 | Take | took | taken | ياخذ |
| 28 | forget | forgot | forgotten | ينلنى |
| 29 | Fall | fell | fallen | بسقط |
| 30 | choose | chose | chosen | يختار |
| 31 | Grow | Stow | grown | يزرع |
| 32 | Know | knew | known | يعرف |
| 33 | Fly | flew | flown | يطير |
| 34 | Go | went | gone | يذهب |

يوجد ارقام و حسابات انستقرام مزيفة حديثة الانشاء تحمل اسمنا .. نحذر اننا ليسَ لنا علاقة بها " احذورا التقليد "

Irregular verbs تصريف الأفعال الشاذة



| | infinitive | Past | P.P. | المعنى |
|----|------------|----------|----------|--------------|
| L | Build | built | built | يبني |
| 2 | Send | scut | sent | يُرْسل |
| 3 | Lend | lent | lent | يُقرض |
| 4 | Spend | spent | spent | يقضي يُثَفِق |
| 5 | Bend | bent | bent | يثنى |
| 6 | Become | became | become | र्ग्न्य |
| 7 | Overcome | overcame | overcome | يهزم |
| 8 | Come | came | come | يأتي |
| 9 | Run | ran | run | يركض |
| 10 | Buy | bought | bought | يشتري |
| 11 | Fight | fouglit | fouglit | يخارب |
| 12 | Bring | proright | brought | يجلب |
| 13 | Think | thought | thought | تعيور |
| 14 | Seck | sought | sought | ينشد |
| 15 | Teach | taught | taught | يدزس |
| 16 | Catch | caught | caught | يصطاد |
| 17 | Hear . | heard | heard | يَسْمَع |
| 18 | Lcad | led | led | يًّزشد |
| 19 | Blecd | bled | bled | ينزف |
| 20 | Say | said | said | يقول |
| 21 | Pay | paid | paid | يدفع |
| 22 | Hold | held | held | بطسمث |
| 23 | Tell | told | told | يُخبر |
| 24 | Sell | sold | sold | يبيخ |
| 25 | Stand | stood | stood | يقف |
| 26 | Find | found | found | يخد |
| 27 | Make | made | made | يَصَنْح |
| 28 | Speak | spoke | spoken | يتكلّم |
| 29 | Break | broke | broken | يگلىر |
| 30 | Steal | stole | stolen | يسرق |
| 31 | Write | wrote | written | يكتب |
| 32 | Sec | saw | scen. | يرى |
| 33 | Give | gave | given | يعطي |
| 34 | Ride | rode | ridden | يركب |

دعواتي لكم بالنجاح والتفوق

